EQUAL AND OPEN ACCESS TO THE HEALTH CARE SYSTEM

In the health care system, there is a need for equal opportunities, non-discrimination, good quality services and securing public funding.

Additional hints
- Equal means: free for the poor.

Health care is developed, fast. State funded. The insurance, suitable for each person (depending on the lifestyle and work).

[LA] Vision 6: Successfully functioning society

It concerns a society where justice is prevalent and is oriented on the basis of human rights. A society that provides equal opportunities for all (citizens) as well as direct access to a secure health and education system.

[CYP] Vision 2: A just society oriented towards human rights

Health care is free and generally accessible. Check-ups at an extremely high level are provided. People have realized that health is the most important thing. We experience evolutionary leap and can use more of our brain capacity. We have more physical and mental capabilities. These are organ transplants for laboratory-grown organs, which can be used for transplantations. The organ replacement is available only for humans to the age of 70. The average life expectancy is 100 years. We are surrounded by clean environment and we are looking for new words for our civilization.

[BGF] Vision 6: Evolution in health care

The earnings on drugs are disabled, because it is a voluntary contribution of scientists to the human kind.

[...] All communities are equally important. The system is decentralized and every community, large and small, can provide citizens with equal opportunities for living and prosperity.

[HRV] Vision 2: Science and technology in the service of mankind

The holistic awareness of peoples' own state of health improves, which leads to greater focus in education and everyday life on nutrition, exercise and psychological well-being (work, social relations, for instance). One's authority over his or herself as well as one's wellbeing increases and all have equal access to healthcare services.

[FIN] Vision 2: Predictive health tracking

Social Need 1

EQUALITY
HEALTHIER LIVING PROVIDED BY TECHNOLOGY

Developments in technology and medical sciences have prolonged people's lives and improved their quality of life. Technology is utilized in various sectors such as healthcare, education, and entertainment, in the development of medical equipment, in the prediction of ailments, and in the prevention of diseases.

The holistic awareness of people's own state of health improves, which leads to greater focus on education and everyday life on nutrition, exercise, and psychological wellbeing.

[FIN] Vision 2: Predictive health tracking

[SGR] Vision 6: Evolution in healthcare

The life expectancy will have increased considerably by 2050 and the quality of life will have improved dramatically for senior citizens aided by technology. The body's functions will be much better preserved and, when they decay, body parts will be rebuilt artificially, very close to the original/natural version.

[ROU] Vision 4: The Golden Age

By 2050, health services will be financially accessible to all, however there is an accent on responsibility of citizens for their own health.

[CGE] Vision 2: Quality health care for all

The play will be performed together with an equivalent group in a different country with a different cultural background. The play is performed in a theatre with real-time broadcasting and simultaneous translation into several languages. The play focuses on real-life examples of health issues and new, streamer technologies developed which contributed to a significant increase of self-reliant health autonomy and with the associated equality.

[NCB] Vision 2: Society - the individual in balance

There is need of lives become healthier by technologies. This ask for:
- Rehabilitation & developed for health technology
- Higher convenience (online, no waiting time), self-treatment & autonomy

Subneeds
- Preventive tracking taking Data Protection serious

In 2050, health issues will be less common, and new methods to fight disease to ensure the goal is actualised obviously on the one hand highly specialised people can contribute through research and technology. On the other hand we should sit around waiting for a cure.

WHAT IS OUR ROLE? They say that prevention is better than the cure and therefore it's imperative that we improve the quality of our lives:
- Healthy Lifestyle
- Physical exercise
- Environmental Protection
- Reducing stress
- Reducing smoking

So in 2050, we envision a world without cancer and new methods to fight disease. To ensure the goal is actualised obviously on the one hand highly specialised people can contribute through research and technology. On the other hand we should sit around waiting for a cure.

Familial health: Each of us owning a custom functional food. which we will buy online, because DNA indicates that the focus for us. Tasty, Healthy, Fullness. Age and my appetite are limited so this development of medicine could save human genes to be repaired.

[PL] Vision 4: Breeding A New Generation of People in Protection Technologies

# HOLISTIC HEALTH

SOCIALSEED 3
SUSTAINABLY PRODUCED, HEALTHY, CLEAN AND RESPONSIBLE FOOD

In 2022, I am happy to inform you that my coffee beans come from a cooperative in Brazil, where the coffee is grown in a sustainable manner, following the guidelines set by the Fairtrade Foundation. This ensures that the workers are paid a fair wage and that the environment is protected.

We believe in sustainable living. In our household, we try to reduce our waste by composting our food scraps and using reusable bags. We also try to use public transportation or carpool to reduce our carbon footprint.

The health of our food is crucial. We choose organic and locally grown produce whenever possible. This not only supports our local farmers but also reduces the environmental impact of transportation.

We see the importance of education in the community. We volunteer at a local food bank and also participate in community gardens to teach others about sustainable agriculture.

We are committed to reducing our carbon footprint. We use solar panels on our roof to generate electricity and have installed a rainwater harvesting system to reduce our water usage.

In order to preserve natural resources and the environment, society needs sustainably produced food that is made efficiently and responsibly. Most production is done locally, meaning the principles of ecological management. Food produced this way is safe, healthy, and nutritious.

Subneeds

More awareness of what we eat:
- More knowledge on nutrition (vegetarian, seasonal eating, governed by laws)
- Animal welfare ("Happy Cows")
- Responsible food waste
- Use of green energy in food production
- Environmental food transport
- Gardens integrated into settlements (community gardens, school gardens)
- Healthy food shops
- Accessible to all
- New food types (insects, artificial food, tablets)
- Food safety

#SUSTAINABLE FOOD

SPECIALISTS INTERVIEW THE VISION HANDS GIVE YOU THE MEAL OF THE FUTURE

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#SUSTAINABLE FOOD
HEALTHY LIFE FROM CHILDHOOD TO OLD AGE

In 2050, a healthy lifestyle will be common to monitor their health; however, the people will always be in good health. They will have some functions than health monitoring.

[PL] Vision 5 - Quick and Simple Diagnosis at a Guarantee of Healthy Society

Our vision of a healthy life in Europe is based on the usage of natural resources to sustain the production of food, and that includes the sustainability management of natural resources. Our vision is focused on providing healthy food to each individual. Every ingredient is used in a healthy way. On the other hand, we can also make our food rich in macro and micro nutrients which can be used by the society. On the other hand, we can also make our food rich in macro and micro nutrients which can be used by the society.

Commonly available vision include: "A place where the people are healthy and live in harmony with nature."

[PL] Vision 6 - A Vision of a Healthy Life "From Kindergarten to Senior"

An idea about a healthy lifestyle, where all citizens take a year off and are involved in either politics, healthcare, or elderly care, as a part-time assistant on a voluntary basis.

[PL] Vision 7 - Environmentally and socially acceptable living spaces.

The quality of life is more important than longevity. For individuals, the society must be made more harmonious and sustainable. To do so, technology, the body functions will be much better preserved and, when they decay, healthy lives will be rebuilt with integrity very close to the original natural version.

[EL] Vision 8 - The Golden Age

The health of the elderly is the responsibility of the state. Health care services are accessible to all. Ever since then, a person’s health status has been taken into account. People with disabilities are empowered to enjoy and achieve all that they wish to. Health care services are accessible to all.

[PL] Vision 9 - Citizen Empowerment

Every community should have access to basic needs to enrich personal value and skills to meet local needs.

[EL] Vision 10 - Promoting community well-being

There is a need for people living healthily right into old age. This is needed because we are living longer (especially in Europe). This does not only rely on health services but on healthy lifestyles and taking responsibility for one’s own health.

Subneeds
- Having knowledge to make the right choices – people need education about healthy lifestyles
- Having the right tools (technology) for self-diagnosis including continuous monitoring of health indicators
- People have resources to practice healthy lifestyles (e.g., sport facilities, access to healthy food)
- Community awareness and involvement
- People looking after each other, “wellbeing facilitator” for every community

#LIFE-LONG PROCESSES

S O C I A L N E E D 4
LIFE-LONG LEARNING

Education is the basis of the community and should have a lifelong perspective in order to increase acceptance and involvement for innovations. Education about nature and environment learns people about sustainable energy.

Vision 5: Energy

There is a need for life-long learning. This is a human right because education is not age based but aims to achieve the individual and societal full-potential, plus a better citizenship. Life Long Learning is fundamental for:

- Changing employment over lifetime
- Raising awareness about healthy living when growing older
- Bridging the Digital divide

Then, there is a personal empowerment through education.

Subneeds:
- Personal empowerment
- Flexibility in employment

Social Need 11

#LIFE-LONG PROCESSES

In your desirable future, what is different from today?
Children have access to free, holistic, child-led education. This is delivered through community-based learning and resource centres. This centre also provides for lifelong learning approach in the community.

There is freedom of choice about whether to use the centre. It is recognised that education can now be delivered by many mediators, not just schools. Education is not age based or results dependent. Examinations are no longer accessed for these courses in Gamelan, ethnic and spiritual schools.

Is your vision desirable for everyone? Are there any concerns?

Every person has the right to be educated in a way that allows them to achieve their full potential. Concerns are that people fear change but there will be freedom to choose the education that is right for them and their family at each stage of life.

Vision 2: Community Empowerment for the 21st Century

- Technologies that ensure education in order to enable a learning process which is sustainable and not reliant on educational status
- Technologies that enable memory recovery

In your desirable future, what’s different from today?

- Computer access to FreeNet and increased technologies with computer time and
- Functional time

- A technology that brings face-to-face relationships instead of virtual ones, e.g., autonomous robots

Vision 6: Technology all the service of man

The will engage in lifelong learning with the support of resources and training. The social interactive resources will be used as energy sources for the development of individuals and communities.

In your desirable future, what’s different from today?
- Individual and collective education are used
- High quality and accessible education system is available
- Sustainable and interactive technology for the development of new resources and services will be available for all

Vision 3: The preservation of human health and nature for the generation 5X

Because of a reduction in income from oil, and great challenges with climate and food insecurity, sustainability development must be increased. Urgent action may be in part of the population, such as women, migrants, disabled, elders, and rural moons, and included. This is a demand on education, respect for all their culture and gender freedom. Having work is good, better health, and is a basic need that is often hard to achieve. Increased motivation, ability to explore natural resources, and lifelong learning experience will help health and society.

Vision 5: Education

Access to education (learning) and lifelong learning. Growing social conscience and fulfilled individual and social cohesion

Five Pillars for human development

1. Lifelong learning has been accessed in an independent values.

Vision 5: Education in the world of transforming work

For the first time, we must change and teach the whole curriculum. The new curriculum must be included in the teaching and teaching strategies must be adapted. Children must be taught to learn, to be creative, to be critical, and to be part of the society today and hope that our children will be healthy and learn to share and care. Education learned every day by the mind and the body can be used in schools. We must be able to develop our mental and physical health and using our education for our children.

Lifelong learning should be in the curriculum for children. Using the environment and the society, we will develop within the real generation which also supports lifelong learning.

We want a changed environment in education for all generations. Educating the many different cultures in Germany, through imparted knowledge and skills, learn how to respect and be part of the society.

The future Guarantees a change is a dependable environment, the society that is free as a free.

Vision 1: A world free for all

[EN] Vision 5: A world free for all

Vision 4: But education

More effective education leading to more engaged, active, bifurcations: More for Woman - Life skills, personal hygiene, stress management, nutrition, bifurcations: sexual reproduction, integration.

Vision 1: Community Enrichment through Education

Vision 6: Technology all the service of man
ENHANCE QUALITY OF EDUCATION

For the future in 2030, we need to change and improve the education system to ensure that everyone receives a quality education by the age of 15 years. Today, we believe that the ideas of education and learning are connected and have significant impact on our lives. The idea of lifelong learning is essential in the digital age. In order to achieve this, we need to focus on the following:

1. Quality education for all:
   - Ensure that education is accessible to everyone, regardless of their background.
   - Invest in infrastructure and resources to improve educational outcomes.

2. Technological integration:
   - Use technology to enhance learning experiences.
   - Provide access to digital resources and tools.

3. Holistic development:
   - Emphasize the development of 21st-century skills, such as critical thinking, problem-solving, and creativity.
   - Encourage collaboration and teamwork.

4. Personalization:
   - Tailor education to the needs of each student.
   - Provide opportunities for students to explore their interests and strengths.

5. Inclusivity:
   - Ensure that all students, regardless of their abilities, have the opportunity to succeed.
   - Address the needs of students with special needs.

6. Critical thinking:
   - Foster critical thinking and problem-solving skills.
   - Encourage analysis and evaluation.

7. Continual learning:
   - Promote a culture of lifelong learning.
   - Provide opportunities for continuous professional development.

There is a need for enhancing the quality of education through:

- Restructuring content and learning context
- Personalisation starting from the student’s talent ability and learning style

Sub-needs
- Promote individual talents in special facilities
- Allow people to study at their own pace and encourage them to experiment, more room for creativity
- Assess people on talent and abilities (instead of documented knowledge)
- Second and third languages in education
- More teacher training
- Restructure educational content (along strengthening students real aptitudes)
- Start from what people love, the created value will be rewarded
- Interactive training methods
- State of the art technology (makes different learning styles possible and increases engagement)
- Skills and knowledge through fun and games

#STRENGTHS-BASED EDUCATION AND EXPERIENTIAL LEARNING
HANDS-ON APPLIED LEARNING AND ACTIONABLE KNOWLEDGE

Development of a career guidance system and creation of an environment which allows practical profession application. Society should make available practical training even from school age.

[CYP] Vision 3: Human Rights

- They have jobs that are appropriate for their skills and interest. This has been made possible by hands-on/vocational training. They declared their satisfaction with the shorter and flexible working hours (6 hour workdays), the higher wage that provides well for their livelihood, and the healthy working conditions.

[NUN] Vision 2: The rise of a backward region

- Usable knowledge; security; supporting one another; transparency; peace; community building; access to social care; education to prevention; hygiene; medical; employment; not just through vaccination, hygiene, values, and many other engagements from people, more social services;
- Provide an education-based knowledge: life experience just as well for the quality of life. We can learn from this experience ourselves.

[IF] Vision 3: An engine of innovation in a society

Children learn with reference to nature and there is a school garden, all of which helps to promote good health. Digital innovations are used to support learning processes. These are employed across all types of subjects. Practical fieldwork is an important component, such as visiting workshops and gaining insights into different professions. It also counts as a learning method and helps young people to better understand the world around them (where do things come from).

[IE] Vision 4: Decreet school 2060

- Education will be based on hobbies and skills, aiming to develop students' potential;
- Technology will develop in harmony with the environment and individual needs.

[ROU] Vision 3: Back to our roots

- Social environment (inclusion in decision making)
- Education (practical, unlimited, experiential)
- Family (personally development)


There is a need for experiential, practical, learning which develops personal interests and skills (including hobbies) so to unfold the children’s potential.

The main assumption supporting this is that manual/craft/practical knowledge is as important and qualified as intellectual/theoretical one.

This education can lead to:
- Develop awareness about everyday issues (including environment, health) and
- Acquire a profession (getting a job right after school) and be guided in a career

Subneeds
- Tailor made vocational training
- Additional hints
- Sometimes this is associated with “holistic education” which seems a bit contradictory

Education today does not only happen within the confines of schoolrooms, but also at external venues: such as, for example, demonstration sites, visitor centres, organic farms, waste management plants, etc. Thanks to optimal financing, material conditions have also become ideal. This as a result of the full-scale spread of the Internet distance learning has come to have a prominent role. Intellectual and practical knowledge have come to be in balance, and in recent years cooperation and the project approach have come to the fore. [...] synchronizing theoretical knowledge and everyday practice
- The venues of education are expanding, e.g. Forest school, organic farm, museum

[NUN] Vision 5: Education in the world of the transforming work

#STRENGTHS-BASED EDUCATION AND EXPERIENTIAL LEARNING

SOCIAL NEED 10
TECHNOLOGY SERVING HUMAN BEINGS AND SOCIETY

Subneeds
Technology changes improving quality of life in areas of health (e.g., prevention in general), social care, education, transport, communication (access to information), child-elderly care, housing (intelligent buildings), addiction prevention, working conditions, security, assisting every day activities (prosthetics etc.), nutrition, social capital (eating social relations, housework, public participation).

Technology and information will become a common property freely available to everyone.
To develop personalised solutions.
Public services universally accessible.
To help develop physical and mental capabilities.

Additional hints
Threats of uncontrolled technological development
Alienation of isolated individuals
Limiting artificially induced consumption
It's significant that society is in control of technology and not vice versa.

Technology will develop in harmony with the environment and individuals' needs.

Social need 17
#PERSONAL DEVELOPMENT
EDUCATION FOR GREEN LIVING

- A school that creates and enhances environmental awareness and also social sensitiveness. Generally, the emphasis will be given to individual education (personality cultivation).

(CYP) Vision 6: Future Experiential School

- Education is the basis of the community and should have a lifelong perspective in order to promote understanding and development. Education should prepare students for life, work, and society.

(BU) Vision 6: Energy

- Sustainability education spreads through all subjects and courses as a transversal concept. It is present in all curricula and includes life-cycle thinking within a global-sustainable development perspective.
  - Education enhances responsible behaviours and sustainable consumption
  - Education for environmental awareness and concern for the management of resources
  - Schools bring kids closer to nature and offer excellent/practical learning (planting, growing, nurturing, etc.). Schools offer a green and healthy educational space.
  - Schools make use of technology in order to be more ecological

(MAC) Vision 6: Education - Sustainable education values the ESG

We and our children are fully connected to the nature, as well as the nature is to us. We finally start giving back the entire value which we have lived nature. Not only... (to be continued)

(LT) Vision 2: Harmony between Human and Nature

#HARMONY WITH NATURE
# HARMONY WITH NATURE
ACCESSIBLE EDUCATION

There is a need for accessible education, which implies:
- Use new technologies to offer education to everyone, all life long and to all profiles (eg MOOC Massive Open Online Courses);
- Education open to the world: promotion of the international students’ mobility and free language courses;
- High-quality accessible and free education should be public;
- Education should take care and do not leave students behind by adapting the courses when needed;
- Fair territorial equity regarding education: both poor and rich areas should have the same level of quality.

[box 1] Vision 1: Equality between women and men;

In 2030, all members of society have access to education, and all members have equal opportunities to engage and contribute equitably to their education and all other policies that affect their lives. Family units in their various forms are accepted and supported to ensure that each individual is empowered in a nurturing social environment. Children are introduced to sports/exercise at very early ages.

[box 4] Equality 1: The right to education;
[box 5] Equality 2: The right to education in a school of the future;

In 2030, all members of society have equal opportunities to engage and contribute equitably to their education and all other policies that affect their lives. Family units in their various forms are accepted and supported to ensure that each individual is empowered in a nurturing social environment. Children are introduced to sports/exercise at very early ages.

[box 7] Vision 4: Good education the way towards human and societal development.

The right to education and full social participation is the key to economic growth.

[box 8] Vision 5: Education is the foundation of civilization.

The right to education and full social participation is the key to economic growth.

Vision 6: Education in the sense of sustainability.

The right to education and full social participation is the key to economic growth.
PERSONAL AND SPIRITUAL DEVELOPMENT

There is a need for encouraging and enabling personal development to grow more skilled, balanced and happy individuals (and by consequence communities) through education. Therefore we need:

- A change in the thinking and attitudes of people towards better life and positive world creation. [EQR, URA]
- Society is part of the personal and social development of people. [EQR]
- People have the ability to think differently, to perceive and to express needs and emotions since an early age. [EQR]
- A basic income guarantee from the state [EUR], more time for relaxing, family and travel. [EVR]

Subtopics:

- New Kind of schools
- School for emotions [EQR]
- School of dreams [EQR], [EVR]
- Personal freedom
- People in fields they choose instead of which society dictates [EQR]
- More free time for personal development / social life [EQR]
- Harmony between human nature [UL]
- Less materialistic life [EQR]
- Time to engage freely and at no cost in different activities enriching lives
- Invest in tech that leads to free time to focus on personal and collective development
- Focus on personal happiness (not productivity) leading to happiness of collective
- Encourage personal development: critical mind, creativity, open-mindedness, subject equally valued, new infrastructures
- Development of creativity and talent
- Mindset change: self-knowledge and ability to manage energy

Additional tools:
- Telepathy [UL]
- Mind control [UL]
- Individual happiness index [PCIS]
BALANCED LIFE AND MEANINGFUL WORK

There is need for reorientation between work and personal and community life. Time is needed to be able to invest in family life and participate in local activities. Jobs should make more sense to the individuals. Be more meaningful and rewarding. People need both to be able to define their own work and to achieve a more balanced life and greater self-realisation.

Subsides
• More Community Supporting Jobs
  • Work need to deal with more community oriented challenges. Community oriented jobs should stimulate collaboration.
  • More balance in work.
  • Work needs to provide learning situations and more free time for personal, family and community development. It should stimulate creativity.
• More balanced distribution of profit between employers and employees. We need also equal pay for employees. Salaries mean money but also other kinds of rewards such as good working conditions, meaningful and pleasurable activities.

WORK 2: A Health Marine

People in the world think for themselves, and this is a basic principle of democracy. Democracy is a process of self-government, which is a process of self-organizing, self-educating, and self-deciding. Democ...
FAST, FLEXIBLE, AFFORDABLE, SMART, RELIABLE AND CLEAN TRANSPORT

- Optimise urban layout to facilitate faster movement and minimise travel time.
- Implement intelligent transport systems (ITS) to manage traffic flow.
- Leverage technology for real-time data analysis and predictive planning.
- Invest in public transport infrastructure to reduce congestion and increase efficiency.
- Promote the use of electric vehicles and sustainable fuel options.
- Foster a culture of shared mobility and carpooling through incentives and policies.
- Enhance bike lanes and pedestrian pathways for safer and more accessible travel.
- Implement smart parking solutions to reduce search time and increase efficiency.
- Develop integrated transport networks that connect various modes of transport.
- Implement congestion pricing to encourage alternative transportation methods.
- Promote the use of drones and autonomous vehicles for last-mile delivery.

Social Need 14

#GREEN HABITATS
BALANCED AND FAIR DEVELOPMENT OF BOTH RURAL AND URBAN AREAS

There is a need for more balance and fair development between rural and urban areas, because cities have concentrated for a long time on population, wealth, activities, culture, work, team sports, and this has generated an unfair balance of development chances, leaving the countryside “abandoned”. Cities have ended up with lower quality of life (stress, noise, pollution, small spaces to live, housing costs increase, etc.) while the preserved environment of the countryside now often a healthy, safe, pleasant life context. Rural areas have now development projects of their own (with specific values).

Sub-needs
• Rural areas fairly represented and are equal partners with urban representatives.
• Rural areas have a voice in governance and decision making.
• Development of environmentally-friendly activities in rural areas in order to fight pollution and harm on biodiversity and natural ecosystems.
• Restore contaminated soils.
• Countryside is a space of creativity, innovation, culture, which generates a SMART countryside breaking with the popular image of “staid” countryside.
• Rural areas are a great space for wellbeing and social life and natural support.

Additional hints: Countryside is the new hype.

In your desirable future, what is different from today?
• The family is together.
• Green technology is essential for life.
• Natural resources are renewable.
• Housing, food, and healthcare.
• There is a high level of social security.
• We travel into space for the weekends.
• There is an appreciation of rural spaces.

More people find a sustainable way of living.

Direct production and sale of products is cheaper in the future because people will be able to produce a lot of things for themselves, especially due to the internet and there will be less need to buy something. Each workplace receives its own renewable energy systems. People will be able to choose which products and services they receive. In the workplace, renewable energy from solar panels and wind turbines is used to supply energy to the workplace, while the surplus energy is sold to larger carriers. The transport is fast, comfortable and available when needed by booking; otherwise, it is a means of transportation to the necessary places and things for distribution.

The population produce electricity, heating, etc. from energy resources itself.

In your desirable future, what is different from today?
• In order to make work easier and comfortable.
• A reduction in the use of fossil energy.
• A new method of travel.

Is your vision dependent on everyone? Are there any limitations? If yes, what are they? For example, if there are limitations, describe them clearly. The limitations are: lack of availability, the use of renewable energy systems, and the need for a clear vision for the countryside, which is considered to be an ethereal, utopian world where rural and urban areas will have other.

A social model for everyone.

The natural and beautiful context of living and real problem solution context.

A balanced urban and rural development.

In your mind, what are the main lessons of how production and consumption are shared in a sustainable society? Are there any ethical or social considerations? Are there any ethical or social considerations? Small-scale is common practice, something that doesn’t mean anything may be useful for others. You must consider them.

Young people can learn to work for the community and everyone decides a part of their time to the others (the elderly, children, and great ages) because what’s public is mine.

Direct access to the fields, a fixed apartment, or land being returned to the community and great areas have to allocate payment and beauty (costs).

A certain amount of employment is necessary to have. This is connected to the consumption and production. Consumption creates demand and the only really necessary thing from the supply side is the consumer who is ready to pay.

Small-scale is common practice, something that doesn’t mean anything is useful for others, without consideration.

Young people can learn to work for the community and everyone decides a part of their time to the others (the elderly, children, and great ages) because what’s public is mine.

Direct access to the fields, a fixed apartment, or land being returned to the community and great areas have to allocate payment and beauty (costs).
ENABLING SYSTEMS FOR GREEN AND SMART CITY DEVELOPMENT

There is a need for stepping pollution, developing healthier cities and enabling easier life with more pleasure in cities. Because the current systems, strategies, tools are not reaching enough good results.

SubNeeds:
- To live in the city AND in nature.
- Buildings and streets are covered by canopy, vegetation and life (bird).
- To eat good and some food produced in city farms.
- To do my part as a citizen (and not just consume and pay taxes). To make my city sustainable. Living in a sustainable city is an act not a product.
- To know that the footprint of my city is adequate. A city is like a spaceport, where we consume only what the life support system produces.
- To be assisted by technology.
- Less noise, more natural sounds.
- To drink water locally produced.

Additional hints:
- Concerns about 50 years old buildings in stock.
- Energy produced and consumed locally.
- Visitors understand how to be a temporary urban “tuneful” with practices.

In conclusion, city, city, city. We need to live in cities that have a quality of life, that have a green and clean environment to be able to attract people who want to live in a place that has a good quality of life. We need to find solutions that make cities more sustainable, more efficient in energy use, and at the same time more attractive for people to live in.

[1] Wain V. Healthy cities, healthy people, healthy urban health
[2] Wain V. Smart city, smart economy
[4] Wain V. In the center of education and attempt of development
[5] Wain V. In the center of education and attempt of development

#GREEN HABITATS
ECONOMY FOR WELLBEING AND SUSTAINABILITY

There is the need that every economic activity was meant for the wellbeing of people:
- Business (companies), cooperatives (production)
- Consumers / modesty, responsibility
- Work for money / status improve in society

Subneeds:
- From profits to wellbeing and sustainability
- Responsible production, environmental protection, social responsibility
- Solidarity
- Voluntary work
- Cooperatives
- Less connected with money
- Circular Economy/Recycling

The measures of success today require diagnostic and utilizable result of profits based on short-term production and consumption of all the expense of human rights and individual liberty and happiness: the 2020 economy requires more redistribution of power and decision making to democratic bodies and representation for the common good. The most important different is what constitutes a successful economy. We want as much value to be placed on the positive impact companies have on the economy or financial growth.

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[...] Vision 1: the Society without violence
ACCESSIBLE, AFFORDABLE, GREEN AND ABUNDANT ENERGY

There is a need for sustainable production and consumption of energy.

- Subheads:
  - The energy mix differs for every region, depending on the available resources, high level of energy self-sustainability of regions
  - Democratic energy: the energy market is not generating profit
  - Responsible management of energy resources

**Additional hints**
- Energy (access) is considered a human right

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Society in general will suffer from overproduction and thus from overconsumption. White and public productivity will result in a recession. The development and needed public, local, energy and activity, will stop when there's nothing left to consume.

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Educating our children is important to our future. The children of the next 30 years are now 10 years old. Their settings are now shaping the next decade. Schools and parents need to focus on teaching children about energy conservation and sustainability. The integration of technology and education is crucial for a sustainable future.
There is a need for social justice that can be articulated as follows:
- A basic income, in order to have equal opportunities and material safety.
- Social cohesion
- Gender equality
- Equal access to healthcare and education

Subneeds
- Welfare state
- Trust in justice system
- Free independent press
- Citizens consultations, involvement, and information
- Religion equality
- Benefits of technology are shared
- Inheritance tax so new generations start with more equality

Additional hints from Zombie to communities

In our distant future, what is different from today?
- There are less people.
- The world is more sustainable.
- People have more freedom.
- Technology is advanced.
- Healthcare is accessible to all.
- Education is free for all.
- The environment is protected.
- The economy is fair.

We need to address...
A SOCIETY WITH ROOM FOR ALL

We imagine a year 2050 in which people live in a society that is inclusive and sustainable. This is a future where everyone has the opportunity to participate and contribute. Communities will be made up of diverse people who come together to create a society that is equitable and just.

Equality - equality - individuals have the same opportunities, the same rights, and the same responsibilities. Everyone is treated with dignity and respect.

In 2050, I say hello to my neighbor of my collective building. I pick up vegetables with neighbors while my husband or wife takes care of the children and rides from the first floor. Exchange and dialogue are developed regarding the shared building's resources (washing machine, shared gardens, recuperation, recycling etc.).

"Free" news is displayed and advertising is forbidden in the public space. Preventive information, information on civic rights and citizenship, and so on are displayed and disseminated.

There is a need for a society with room for all:
- greater unity in diversity with increased interaction and integration:
- more respect for parents, adults, minorities and the ill:
- equal rights and responsibilities:
- respect and space for diverse cultures and religions:
- no discrimination at work or in communities and better communication between groups.

They have jobs that are appropriate for their skills and interest. There has been no value added by being a worker or a valuable position. They are provided with training and development opportunities, and are encouraged to pursue further education. They have also been provided with a healthy work-life balance, which includes flexibility in working hours, regular breaks, and a stress-free environment.

Social need 19

UNITY AND COHESION

SOCIETY WITH ROOM FOR ALL

Increased awareness and tolerance of other people. Gender roles reduce controls. Reduced discrimination until it is eliminated. Equal opportunities for all sex and social demographics.

[MAJ] Vision 3: A Democratic, Diverse and Equal Society

Moreover, it protects any minorities against mistreatment which leads to mutual understanding and solidarity.

What is different from today?
- People have the opportunity to use new means of transportation.
- Medicines are more natural and safer, with no side effects.
- Faster communication between the people, including disabled.
- Artistic expression are much more diverse.

[NEY] Vision 5: Discrimination of quality

There are equal opportunities, access to services, job opportunities, social equity in the environment, and equal rights for all; and the need for awareness and support for social inclusion. People of all ages, minorities, people with disabilities are included.

[MAJ] Vision 3: A Democratic, Diverse and Equal Society

[NEY] Vision 5: Discrimination of quality
COMMUNITY BUILDING & DEVELOPMENT

There is a need for developing local communities of members who have similar values, interests, know how. Principles of community development: solidarity and cooperation, responsibility, social cohesion and better social integration. Cultivation of relationship of closeness and affection. Through the communal activities new professions may appear. An increased cohesion at community level can lead to a sense of belonging and then common activities, sharing, family like.

Subneeds
- Need to have a higher level of social inclusion of all members of a community, of different age groups, people with disabilities. Responsibility towards the other members is a norm. Sharing of resources and understanding sustainability. People have their voice and weight in decision making.
- Need for empowerment: Wide public debate and citizens decide the investment priorities of the community.
- Need for new business opportunities at community level.
- Need for more sharing of common values in generations cultures and countries.
- Inclusive societies: nobody is isolated
- Community commons: common property, vehicles, tools; management of the neighborhood.
- Self-sufficiency: 3D printing; Food, etc. Using robots energy autonomy.
- Generations living together; exchange of experience between generations; shared living spaces, family
- Connectivity: technology to facilitate connections, communication tools, adapted to the needs of people.

COMMUNITY BUILDING & DEVELOPMENT

- Relation to group
- More sharing between generations, cultures and countries
- Sustainability
- Education open and to the world (frames, European exchanges)

1 Vision 2: A simple solution

- [Box 1: Vision 2: A simply solution]

- Vision 2: Sharing common values to live better together

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EDUCATION BY THE COMMUNITY/SHARED LEARNING

All the annual family day the theatre group of all different communities has come together to share their experiences and learn from each other. They believe in the power of community and how it can bring people together.

[Diagram: A community theater with people of different ages and backgrounds interacting]

There is a need for an education provided by the community. Actually, members of society all encompass a lot of knowledge and wisdom and mutual learning between members of a community helps to create a common language, forms the community develops the skills and knowledge forms mutual aid. The aim is to pass knowledge about cultural traditions, content distinct traces from the community and develop new forms of it.

[Diagram: Exchange of Knowledge]

The premise of our vision of the future is the conviction that there are two factors by which the community has been evolving: one is the development of new technologies and the other the development of new educational methods. These two factors are inextricably linked, and the community is the driving force behind the development of new educational methods.

[Diagram: Social need 6]

#UNITY AND COHESION
EDUCATION FOR CITIZENSHIP

Education is used as a means for developing social awareness, respect for all people, and knowledge of each other. It is crucial for developing the skills necessary for living in a democratic society. Education should be provided to all individuals and groups.

There is a need for an education that supports citizenship: this is necessary for an active society with social responsibility. This will also empower people to fulfill the role of an engaged citizen behaving responsibly as a member of the society.

Additional hints
Close to “education for green living” which can be seen as a subneed of this.

- Education and learning are not directed by functionality and are sometimes considered “Citizenship Education” which means a participatory, inclusive, and critical for lifelong learning.

- Education for citizenship is about developing the values of democracy, equality, and social justice.

- The vision of a healthy and educated society in which there is a high awareness of health issues, social issues, and environmental issues.

- Education is public and free for everyone. Education should shape individuals capable of leading the society with equal authority and respect, contributing positively to social awareness.

- The existence of a set of rules and procedures for exchange and sharing which can be an advantage for both individuals and groups.

There are basic needs for the whole community, but there is an interest in the general public and individual needs. The community can only benefit if the group develops and grows sustainably.

Societal need: 

CITIZENSHIP AWARENESS AND PARTICIPATION

#CITIZENSHIP AWARENESS AND PARTICIPATION
PERSONAL FREEDOM AND RESPONSIBILITY

Social responsibility (each individual must assume responsibility for the care of nature, the environment, relationships ...)

Fulfillment of [desired] jobs for themselves is necessary for society, creative, developing, meaningful and gratifying:
A person is able to fully educate himself/herself and find the necessary support during education. Job is the way to develop oneself during during the entire lifetime. A change of the workplace and working environment is important for personal development and growth.

Social welfare and sustainability

Full freedom for everybody means that there is no manipulation of your thoughts by media, social or political influences, and that you are allowed and able to say whatever you want to say. Freedom also implies that you can do whatever you want to do.

Each citizen's personal responsibility in decision making - direct democracy

Every citizen is heard. A respected and loved individual is the basis of healthy society. It is important to maintain resources for next generations.

Balance between technologies and personal values

I participate every day in the construction of my future, my family and my community in a similar way as in my participation in SIMULACT today. Individual freedom is decided and participate in continuing education and training. Politics and citizenship is paramount, as is the study of fundamental rights. Co-creation with responsibility, dialogue, sharing and respect for all living beings.

Education in democratic culture in elementary school - and focus on it in day care

There is a need for personal freedom and responsibility, which implies that:
- Each individual must assume responsibility for the care of nature, environment, relationships.
- People developed a sense of social responsibility.
- Balance between technology and personal values.
- There is no manipulation of your thoughts by media, social or political influences. You can maximize your happiness.

Subneeds

- Personal responsibility in decision-making: direct democracy
  - People invent jobs for themselves - necessary for society, creative, developing, meaningful, gratifying
  - Responsible consumption
  - Freedom to choose and participate in continuous education and training
  - Education in democratic culture in elementary school
  - Additional hints: Electronic voting, No dress code based cultural or religion regulation

#CITIZENSHIP AWARENESS AND PARTICIPATION
CONTROL AND INFLUENCE THROUGH PARTICIPATION IN GOVERNANCE

There is a need for participation in governance, that is:
- citizens taking responsibility
- more effective engagement in the decision making
- e-government infrastructure/interface electronic voting

Subneeds:
- Awareness: Information on what is going on
- Government backs up and supports when citizens engage
- EV Mandated Block Parties twice a year. Participants must come from min of 3 countries, blue flag must be visible, ode to joy should be played.

Additional hints
Tendency to focus on local democracy

In international regulation and governance, leading global commons to ensure development and equitable distribution between democratic and non-democratic states, a critical need is to ensure cooperation without accountability, new needs that are changing.

Determination of trends and anti-corruption practices. Negotiations are required to know which aspects are viable, and how to improve them.

[II] Vision 4: The 2020 Economy

SPECIAL NEED 21

#CITIZENSHIP AWARENESS AND PARTICIPATION