

EQUAL AND OPEN ACCESS TO THE HEALTH CARE SYSTEM

In the health care system, there is a need for equal opportunities, non-discrimination, good quality services and securing public funding.

Additional hints

- Equal means: free for the poor.



Health care is developed, fast, State funded, life insurance suitable for each person (depending on the lifestyle and work).

[LAT] Vision 6: Successfully functioning society

- Education: access to education (e-learning) and lifelong learning. Growing social conscience defending fulfillment and social cohesion.
 - Surroundings: green thinking and living: environmental awareness through education for a "green" lifestyle and renewable energy sources
 - Work: working with the aim of progressing essentially human and not just financial gain. Necessary to eliminate inequalities and labor exploitation of human resources
 - Health: access to health facilities with medical coverage regardless of economic background.
 - Research, Innovation & Development: investments in all areas that both directly and indirectly affect humans. The strengthening of regions and sharing of wealth unto substantial sources of investment.

[GR] Vision 6: Five Pillars for human development

The vision is referred to better living conditions, to equal access to issues that we take for granted, such as health, education and retirement. Also, the right opportunities have to be provided to younger people in order to have a proper job school counseling in order to ensure proper career perspectives.

[CYP] Vision 3: Human Rights

Equal chances and access to health, education and culture;

- Cultural identity is preserved in the globalisation context;
 - We participate in writing projects for the allocation of the public revenues for education and health.

[ROU] Vision 5: The socio-political structure for a global citizen

It concerns a society where justice is prevailed and is oriented on the basis of human rights. A society that provides equal opportunities for all EU citizens, as well as direct access to a secure health and education system.

[CYP] Vision 2: A just society oriented towards human rights

Health care is free and generally accessible. Check-ups at an extremely high level are provided. People have realised that health is the most important thing. We experience evolutionary leap and can use more of our brain capacity. We have more physical and mental capabilities. There are organ banks for laboratory-grown organs, which can be used for transplantations. The organ replacement is available only for humans to the age of 70. The average life expectancy is 100 years. We are surrounded by clean environment and we are looking for new worlds for our civilisation.

[BGR] Vision 6: Evolution in health care

In 2050, health service is based on 4 main pillars:

1. Prevention (regular visits to the doctor)
2. Responsibility
3. True information about my health and treatment options
4. Technologies

[...] In 2050, health service is financially accessible to all, however there is an accent on responsibility of citizens for their own health.

[CZE] Vision 2: Quality health care for all

The earnings on drugs are disabled, because it is a voluntary contribution of scientists to the human kind.

[...] All communities are equally important. The system is decentralized and every community, large and small, can provide citizens with equal opportunities for living and prosperity.

[HRV] Vision 2: Science and technology in the service of mankind

The holistic awareness of peoples' own state of health improves, which leads to greater focus in education and everyday life on nutrition, exercise and psychological well-being (work, soc. relations, for instance). One's authority over his or herself as well as one's wellbeing increases and all have equal access to health services.

[FIN] Vision 2: Predictive health tracking

HOLISTIC AND PREVENTIVE HEALTHCARE SYSTEM

- To improve the quality of life to achieve mental and physical health.
 - Raising awareness and concern for the management of the environment.
 - Adoption of eco-laws! - Respect thereof. [...]
 Healthier, better, quality life.

[SVN] Vision 3: Green Future

The rest of the time, I spent on free community welfare and for development of universal material. This material allows us to remake items. **Universal material formula applies to all areas of life: health, education, science, environment, food industry, transport.**
 This invention frees society from the use of the surplus and creates conditions for harmonious personalities.

[LIT] Vision 4: From Harmonious Personality to Recycling Technologies

epidemic prevention: hygiene, lifestyle, awareness-raising, not just through vaccination; charity; volunteering; more engagement from people; more equal distribution [...]
 Today we provide lexical knowledge to the young generation, in the future they will receive practical knowledge. **Life expectancy** just as well as the quality of life today are lower. Today fossil fuels predominate [energy] use.

[HUN] Vision 3: Snapshots - Fragments of conversation in a community house

WHAT IS OUR ROLE? They say that **prevention is better than the cure!** and therefore it's imperative that we improve the quality of our lives:

- **Healthy lifestyle**
- **Athleticism**
- **Better nutrition**
- Environmental Protection
- Reducing stress
- Reducing smoking

[GR] Vision 4: Improving quality of life - a weapon to fight cancer

- People have the opportunity to use new means of transportation.
- **Medication is more natural-based, with no side effects.**
- Easier communication between the people including disabled.
- Artisan works are again supported.
- Equality in opportunities and possibilities.

[SVK] Vision 3: Unlimited Possibilities of the Future: Transportation, Healthcare and Dissemination of Ideas

Family units in their various forms are accepted and supported to ensure that each individual is embedded in a nurturing social system. **Children are introduced to sports/exercise at an early age.**

[MAL] Vision 4: Sustainable and Equitable Society

Family units in their various forms are accepted and supported to ensure that each individual is embedded in a nurturing social system. **Children are introduced to sports/exercise at an early age.**

[CZE] Vision 3: Free citizens in the secure world of data

Healthcare and elderly care take a more holistic perspective which puts the individual's choices for treatment and self-care in focus. It is also easier for the individual to make choices about the distribution of their working time and free time to improve the work-life balance. Freedom to influence one's own life is large, but always within ecological boundaries.

[SWE] Vision 3: Ecological sustainability and health

A greater way to care for the environment; higher engagement from the civil society (social stakeholders); people will have a stronger self-consciousness; increase of life expectancy and improving living conditions.
Advanced technology for health and education.

[ROU] Vision 1: Let's be humans through technology

- The life expectancy will have increased considerably by 2050, and the quality of life will have improved tremendously for senior citizens aided by technology. The bodily functions will be much better preserved and, when they decay, body parts will be rebuilt artificially, very close to the original/natural version.

- Seniors are very active socially and professionally, firstly because the physical condition allows them to be active, but also because society treasures their experience and encourages them to get involved.
 - The professional life changes (not only for the seniors) - people work less, approximately 3 hours per day, and often work remote.

[ROU] Vision 4: The Golden Age



There is a need for a holistic approach of the healthcare system including the following aspects: physical and mental health. Wellbeing.

This could take to:

- improve the quality of life & life expectancy
- help people to take care of themselves
- increase efficiency of healthcare and research
- prevent incurable diseases like cancer

Subneeds

- Monitoring the health states
- Healthy lifestyles
- Revolutionary Drugs
- To be able to work properly
- Right medication and therapy
- Individual choices of treatment and selfcare
- Mental and physical health
- More natural based medication with no side effects
- More sports and exercise
- More prevention incl. Vaccination

Our vision concerns available, effective and innovative healthcare which is at the heart of a healthy family and society.

[PL] Vision 1: Healthy Family, Healthy Society (Flower of Life)

Early prevention of diseases even in kindergarten through: Sport, healthy nutrition and diets, etc.
 There is and there will be better research into the causes of diseases for adoption of measures aimed at prevention of diseases.

[SVN] Vision 1: Society of Sustainable Balance

[AUT] Vision 2: Bonus of health

- Long-term and devastating body treatments are replaced with modern medicine.
 [...] The vision simplifies everyday life of people and makes it more carefree. Months of devastating treatment will be replaced by one tablet.

[SVK] Vision 5: Technology - a Substitute of Humanity?

The sense of belonging to the community is strong and it is a common feeling among all citizens. Everybody takes care of the urban territory and respects it: bike paths, green areas and solar panels are widespread around the city. Nutrition is governed by laws that make it organic, sustainable and accessible to all.

The social security system uses smartwatches both to monitor the health status and to help individuals to take care of themselves.

[ITA] Vision 4: A school beyond times - a new education model

Effective use of data on personal health.

[CZE] Vision 3: Free citizens in the secure world of data

Health problems are solved in a preventive manner instead of becoming acute. Europe has a balanced cultural diversity, maintaining regional values (traditions, culture). We believe that Latvia could show excellence in medicine, which is happening already now in some respect. And grow plants which are useful in medicine and have been highly appreciated in both regarding their quality, and naturalness.

[LAT] Vision 2: Latvia in a Federal Europe

- High life expectancy
- Healing incurable diseases
- Healthy food and diets
- Revolutionary drugs
- Increasing productivity
- Compressing time through high speed transport

Is your vision desirable for everyone? Are there any concerns? This vision is desirable because we will be healthy and able to work properly and we will have a longer and harmonious life. The only concern is overpopulation, but I'm sure another vision will handle this.

What is your vision in brief? The mind of the future in a healthy body, long and prosperous life, without worrying about tomorrow.

[ROU] Vision 6: The mind of the future, in a healthy body

SOCIAL NEED 2

#HOLISTIC HEALTH

HEALTHIER LIVING PROVIDED BY TECHNOLOGY

Developments in technology and medical sciences have prolonged people's lives and improved their quality of life. Technology is utilized in basic health care and maintenance, in the diversification of treatments and, for instance, in the prediction of different kinds of seizures. The holistic awareness of peoples' own state of health improves, which leads to greater focus in education and everyday life on nutrition, exercise and psychological wellbeing

[FIN] Vision 2: Predictive health tracking

Our vision is related to advanced health care, prolonged life, and minimised spread of diseases, as well as evolution of physical and mental capabilities of humanity and achieving balance between them.

[BGR] Vision 6: Evolution in health care

The life expectancy will have increased considerably by 2050, and the quality of life will have improved tremendously for senior citizens – aided by technology, the bodily functions will be much better preserved and, when they decay, body parts will be rebuilt artificially, very close to the original/natural version;

[ROU] Vision 4: The Golden Age

Grandpa Paul was saved from a disease that was incurable 35 years ago, by using **nanotechnology**. Cancer is now a common cold; Food is fresh and organic due to vertical greenhouses which use hydroponic systems. All these advantages and **innovations** have increased life expectancy to 106 years. [...]

In your desirable future, what is different from today?

- High life expectancy
- Healing incurable diseases
- Healthy food and diets
- **Revolutionary drugs**

[ROU] Vision 6: The mind of the future, in a healthy body

4. Technologies

- Quality and precise diagnostics
- New, painless methods of treatment
- New (medical) devices and medications
- Hibernation (for later treatment when there is a new treatment available)
- Development and application of artificial implants

In 2050, health service is **financially accessible to all**, however there is an accent on responsibility of citizens for their own health.

[CZE] Vision 2: Quality health care for all

100% security of personal data against abuse – it will be achieved by an advanced technology. [...]

Voluntary monitoring of citizens without fear of data abuse.
Effective use of data on personal health.

[CZE] Vision 3: Free citizens in the secure world of data

The play will be performed together with an equivalent group in a different country with a different cultural background. The play is performed in a theatre with real-time broadcasting and simultaneous translation into several languages. **The play takes on developments in health and care, where technological development has contributed to a significant increase of self-treatment/autonomy, and with this also social equality.**

[NOR] Vision 3: Society and the individual in balance

- A completely new approach to medicine and healthcare.
- The use of new solutions in medicine allows you to reduce the incidence of major diseases and thus reduces the costs associated with their treatment, saved funds can be transferred to other purposes.
- Widespread use of technological innovations in preventive healthcare.

[...] Our vision concerns **available, effective and innovative healthcare** which is at the heart of a healthy family and society.

[PL] Vision 1: Healthy Family, Healthy Society (Flower of Life)



There is a need that lives become healthier by technologies.

This ask for:

- Reseat & developed for health technology.
- Higher convenience (online, no waiting time), self-treatment & autonomy

Subneeds

- Preventive tracking taking Data Protection serious

The communication and new technologies have enabled us to **resolve our health problems online, without going into the doctor's office** and also, there are no waiting lists for public specialist health services. The earnings on drugs are disabled, because it is a voluntary contribution of scientists to the human kind. The scientists have the excellent conditions for their work and have enough space and resources to engage in their research. **Technological developments** are making working process easier, but not taking away jobs from the humans. The robots are not replacing the people, since they are only built to ease the work and not to take it over.

[HRV] Vision 2: Science and technology in the service of mankind

Family has breakfast, each of us eating a custom functional food, which we cook by ourselves, because DNA indicates that this food is best for us. Tasty. Healthy. Nutritious. Me and my wife are 100 years old, but **we feel young because recently participated in joint and bones regeneration program.**

[LIT] Vision 4: From Harmonious Personality to Recycling Technologies

In 2050 human health analyzers will be common. To monitor their health condition, people will have chips implanted. They won't have any other functions than health monitoring. When the chip makes a sound it will be a signal that something's wrong and that a person should seek treatment. **A defective gene will be decoded and automatically replaced with a new one. (Pharmaceutical treatment) will not be necessary.** This vision is desirable for everyone because health is most important. There is a concern that **pharmaceutical companies will not permit such development of medicine that could allow human genes to be replaced.**

[PL] Vision 6: Quick and Complex Diagnostics as a Guarantee of Healthy Society

So in 2050 we envision **a world without cancer and new methods to fight this disease.** To ensure this goal is actualised obviously on the one hand **highly specialised people can contribute through research and technology.** On the other hand should we sit around idly waiting for a cure?

WHAT IS OUR ROLE? They say that "prevention is better than the cure" and therefore it's imperative that we improve the quality of our lives:

- Healthy lifestyle
- Athleticism
- Better nutrition
- Environmental Protection
- Reducing stress
- Reducing smoking

[GR] Vision 4: Improving quality of life - a weapon to fight cancer

SOCIAL NEED 3

#HOLISTIC HEALTH

SUSTAINABLY PRODUCED, HEALTHY, CLEAN AND RESPONSIBLE FOOD

In 2050, I say hello to my neighbors of my collective building. I pick up vegetables with neighbors while my husband or wife takes care of the children and elders from the first floor.

[FR] Vision 1: Sociability over technology

We will be taught to use more natural resources in an ethical way; we will manage them and will run away from consumerism and healthcare corruption. We will eat healthy and sustainable food (products from organic farms, local cooperative and fair trade). This will enable us to know and supply ourselves with everything we have near. We will enjoy a better quality of life, also when we become old. We imagine a longer and active old age in a jointly responsible society in order to make life better and with dignity for all at any age.

[ESP] Vision 5 Always young: It is within our reach

Food is fair (see transport, less costs, better quality, less CO2, less pesticides, ...). I share a plot with others. I'm a full consumer. I know my coffee, tea, milk products. I say to the global they send me their products by train and/or boat. Farms are ecological, methane gas reduction, CO2, (ecological footprint), better reduction, H2O consumption, food production done ethically. Work with nature.

[BE] Vision 3: Moving sustainably

Our vision of a healthy life in Europe is based on the usage of natural resources in the production of food, and that balanced and ecological management. Uses of unhealthy food are prohibited and junk food is replaced with a healthy alternative. Only natural ingredients are used in a circular economy. Examples of how these ideas can be implemented include apiculture set up on the roofs of apartment blocks, aquaculture in each city, and serving fat and sea food in every school canteen. Biology lessons would be connected with degustation of healthy food in accordance with the principle of "I know what I eat".

[PL] Vision 2: Vision of a Healthy Life "From the garden to the table"

Mandatory workshops to learn respect, (waste) sorting... Parents: children day, citizenship day, street cleaning, learning through action, school outings (different countries, different regions, ...), respect for adults. Vegetables gardens all school houses by the children; more playful schools (pooling for everyone...) and sport would be a symbol of respect, an example of diversity. Schooling for everyone!
[...] Children form the vegetable garden.

[BE] Vision 1: Foundations for respect, equality, diversity through education

I chose to walk home and enjoy the lovely urban nature. I met my neighbors and we played a game of pétanque. Life is more social and relaxing now that everybody only works 30 hours per week. I have had less sick days because the food and the air have dramatically improved.

[DK] Vision 4: The nature city of the future

[...]

We try to maintain a healthy balance between work and everyday life, even after a long day, a stress-free and pleasant atmosphere grows us, as the intelligent apartment block we live in, adapts to our mood. We all get healthy because we have easy access to organic food produced locally. I've got to go, because Enest just sneezed and a pharmacy drone is waiting outside for me with a some nasal drops.

[PL] Vision 1: Healthy Family, Healthy Society (Flower of Life)

Food safety (washing water, control over the production process and raw materials)

[EST] Vision 1: Human-friendly and safe environment

Everybody takes care of the urban territory and respects it: bike paths, green areas and solar panels are widespread around the city. Nutrition is governed by laws that make it organic, sustainable and accessible to all. The social security system uses smart-watches both to monitor the health status and to help individuals to take care of themselves. Food production done ethically. Work with nature.

[ITA] Vision 4: A school beyond times - a new education model

It was another beautiful day for me. I woke up and smelled the herbs from my permaculture garden. Together with my wife and children, I worked the whole day at our farm. We checked all our farming technology since our farm operates on solar and wind energy. During the day, our customers came and bought fresh and high-quality organic foods and herbs. With our bio-scanner we are able to evaluate specific vitamins that the person needs. We have many customers these days as people returned to co-existence with nature.

[SVK] Vision 4: Futurofarma and Space Tourism

The number of children born in 2050 will not exceed the number of people dying. Less food will be produced and it will be handled more responsibly. There will be a decision-making system permitting to extract a few natural resources in a sustainable and economical manner and, at the same time, give a bigger share to the global south. Schools will not only educate in view of the needs of the job market, but give more room to creativity. There will be less monoculture and more biodiversity.

[CHE] Vision 4: Less is more

The majority of people have become vegetarians. Defecation system is obtained from griffiths meat, new plant proteins and insects. Busy people eat high-energy food capsule or bars.

The reuse of water has been made more efficient. For example showering water is recycled for example for watering rooftop gardens etc. Useful plants are cultivated in the rooftop gardens and on shared patches. Ecological city construction, such as green rooftops, solar panels and ecological toilets become more common. Electricity can be self-produced in the countryside and it is no longer necessary to be connected to the electricity grid. It is also possible to purify water at home.

[FR] Vision 3: Eco-efficient nutrition and living

One day in 2050, driving around my neighborhood, I see untouched nature, well-tended homes, cheerful people whose faces show satisfaction, not fear. People are growing organic corn and other agricultural products. One day I will travel beyond the Estonian borders and discover that life is equally good everywhere.

[EST] Vision 5: A new hope

We imagine year 2050 as a year in which people live happily in pleasant communities, as a part of nature. These communities will be examples of sustainable oasis based on truth and acceptance of the people's diversity. The development of new technologies, in accordance with the laws of nature, will lead to the improved quality of life. People will grow healthy food for themselves, with minimal or no ecological footprint.

[HRV] Vision 3: The preservation of human health and nature for the generation XYZ

- To contribute in covering the global food demand (due to population growth) in such a way that the resources may be reused
- We have more knowledge about nutrition (and therefore are more conscious of consequences) and throw away less food
- More knowledge on consumption and the consequences that will entail

- Green and local food production
- Private and commercial food production

[NOR] Vision 6: Ensuring sustainable use of natural resources

Technologically grown food
[FRV] Vision 6: Modern tradition and green technology



Healthy food and its sustainable and social production

[UK] Vision 3: From (con)sumption to (con)science! Consulting in solidarity and working for the well-being of all citizens

Maintenance of healthy environment (nature-friendly food production, renewable sources of energy, clean water, recycling).

[SVK] Vision 1: Society of Sustainable Balance

[POL] Vision 2: ECO-TERRA

There is an increase in the consumption of protein from insects together with organic and locally produced food. An ecological way of life has become mainstream.

[FR] Vision 4: The future of responsible consumption

I start my day by elaborating my TO DO list: cooking the burger with the grasshoppers that a friend of mind is farming and that the lady gave to me, with some bio vegetables that we grow in our community garden.

[CHE] Vision 1: Conscious Consumption

"Happy Cow" (all organisms we consume should be brought up in an environment as close as possible to their natural habitat). Acknowledgement

[EST] Vision 4: A united world

Food production done ethically. Work with nature.

[FR] Vision 3: Relationships with one another and the environment

Economy has changed a lot, it has become participatory and is considered as a common good, part of which would be the unconditional basic income. Children are raised and integrated into the community and nobody is excluded from society. That the basic income allows each person to take chances based on their motivations, their competence and capacities. The ecological process would take an important part of that coaching and renews the food zone for all of us.

[UK] Vision 1: On the way to a participatory community

People eat more conscious: organic, less meat, seasonal products, insects, etc. Nature is preserved.

[NL] Vision 3: Energy

We live in a world where climate is 100% sustainable. Our laws ensure that we protect and preserve our environment because carbon neutrality is the cornerstone of all our legislation. Carbon trading must have a deadline for elimination with penalties for excess carbon production thereafter. Legislation should be local as much as possible and sustainable by reducing or fixing international trade agreements (such as TPP) must be transparent at all stages and must prioritize sustainability and the personal wellbeing of citizens and communities. Food should be unprocessed, safe and nutritious. All food production should be produced using green energy (100% renewable). All carbon will have been given targets for compliance and will have been achieved by 2050. Farmers and citizens have the power to make decisions about agriculture and how we grow our food.

[FR] Vision 4: Decision-making for a Sustainable Future

In order to preserve natural resources and the environment, society needs sustainably produced food that is made ethically/responsibly. Most production is done locally, bearing in mind the principles of ecological management. Food produced this way is safe, healthy and nutritious.

Subneeds

More awareness of what we eat.

- More knowledge on nutrition. (vegetarianism, seasonal eating, governed by laws)
- Animal welfare ("Happy Cows")
- Reuse of food waste
- Use of green energy in food production
- Environmental food transport
- Gardens integrated into settlements (community gardens, school gardens)
- Healthy food shops
- Accessible to all
- New food types (insects, artificial food/tablets)
- Food safety

HEALTHY LIFE FROM CHILDHOOD TO OLD AGE

In 2050 human **health analyzers** will be common. To monitor their **health condition**, people will have chips implanted. They won't have any other functions than health monitoring.

[PL] Vision 6: Quick and Complex Diagnostics as a Guarantee of Healthy Society

Our vision of a healthy life in Europe is based on the usage of natural resources in the production of food, and their balanced and ecological management. **Sales of unhealthy food are prohibited and junk food is replaced with a healthy alternative.** Only natural ingredients are used in animal husbandry. Examples of how these ideas can be implemented include apiaries set up on the roofs of apartment blocks, aquariums in each city, and serving fish and sea food in every school canteen. Biology lessons would be connected with degustation of healthy food in accordance with the principle of "I know what I eat". Commonly available devices enable **quick and trouble-free self diagnosis.** Personalised care for people in need (e.g. the elderly or the lonely) will be provided.

[PL] Vision 2: Vision of a Healthy Life "From Kindergarten to Seniors"

An idea about a community service, where all citizens take a year off and are involved in either politics, healthcare, elderly care, as a personal assistant or work for integration.

[SWE] Vision 5: Environmentally and socially adapted living spaces

The life expectancy will have increased considerably by 2050, and the quality of life will have improved tremendously for senior citizens - aided by technology, the bodily functions will be much better preserved and, when they decay, body parts will be rebuilt artificially, very close to the original/natural version;

[ROU] Vision 4: The Golden Age

The highest levels of **available health care/education/resources** are available to all. In your desirable future, what is different from today? People feel empowered to look after their **health and well-being** themselves, rather than being dependant on external sources. Education is joyful, inspiring and successful. No one is forced into care because of loss of autonomy. We are not dependent on (declining) fossil fuels. Democratic participation is the norm. Fewer mental **health issues** because people feel in control of their lives.

[UK] Vision 6: Citizen Empowerment

- houses : intercultural, intergenerational, shared and free gardens, sociocultural neighbourhoods.
- **Sport facilities, games and "multiactivities"**

[FR] Vision 4: Sharing common values to live better together

Happy and healthy family. The role and values of the family: responsibility, unity and relationship between a person and society. d care for

[LAT] Vision 6: Successfully functioning society

With education come healthier lifestyle. This means less of a burden on public health system. Education can also lead to communication and integration of different people.

[MAL] Vision 3: Education leading to a new way of life

- Intergenerational Cooperation - the transfer of knowledge and traditions, **care for the elderly** after working active age
- **Joint and individual responsibility and care for the most vulnerable groups of people**

[SVN] Vision 6: Equality and Human Rights – A Driver of Social Development

- **healthy fast food** and different snacks are easy to find and consume
- when a baby is born, a parent will make sure that the child grows up in a more aware society, and **knows how to take care of its health** (diet, physical activity, treatment options)
Story:
People can live up to 100 years old without any problems because they are **taught from childhood to make the right choices concerning their health.** - Sport facilities, games and "multiactivities"

[EST] Vision 6: Life in your age



Every community **will have a wellbeing facilitator team** to match personal values and skills sets to meet local needs.

[UK] Vision 5: Promoting community wellbeing

- **Ensuring a qualitative and dignified way of living**

- For the person to be able to **live autonomously**, without having to rely on their family.
- To be able, and to afford to take part in various activities, such as travelling.
- To be able to maintain a **comfortable lifestyle** on an income level at which the person can adequately cover his/her day-to-day expenses, and **will have enough to work towards his/her long-term** financial goals, with free access to health plans.

[CYP] Vision 1: Pension System

There is a need for people living healthily right into old age. This is needed because we are living longer (especially in Europe). This does not just rely on health services but on healthy lifestyles and taking responsibility for one's own health

Subneeds

- Having Knowledge to make the right choices – people need education about healthy lifestyles
- Having the right tools (technology) for self-diagnosis including continuous monitoring of health indicators
- People have resources to practice healthy lifestyles /eg sport facilities, access to healthy food)
 - Community awareness and involvement
 - People looking after each other, "wellbeing facilitator" for every community

LIFE-LONG LEARNING

Education is the basis of the community and should have a lifelong perspective in order to increase acceptance and involvement towards innovations. Education about nature and environment learns people about sustainable energy.

[NL] Vision 5: Energy



There is a need for life-long-learning. This is a human right because education is not age based but aims to achieve the individual and societal full-potential, plus a better citizenship. Life Long Learning is fundamental for:

- Changing employment over lifetime
- Raising awareness about healthy living when growing older
- Bridging the Digital divide

Then, there is a personal empowerment through education.

Subneeds

- Personal empowerment
- Flexibility in employment

- Well integrated local community, with respect.
- More social justice:
 - Collective responsibility, work, education, religion
 - Tolerance, moral obligations based economy
 - Animal rights
- Sustainable energy systems
 - Global collaboration
 - Respect for environment, resources
- Improved stable, reliable, public transportation
- Public forums for citizens to influence
- Active citizenship

In your desirable future, what is different from today?

- Better education
 - More effective education leading to more engaged, active, bjuhuocitizens. How to think?
 - Life skills, all rounded, hygiene, stress management, nutrition, bjuhhrights, sexual reproduction
 - Integration

[IRE] Vision 1: Community Enrichment through Education

In your desirable future, what is different from today? Children have access to free, holistic, child-led education. This is delivered through a community based learning and resource centre. This centre also provides for life-long learning needs within the community. There is freedom of choice about whether to use the centre as it is recognised that education can now be delivered by many mechanisms, not just schools. Education is not age-based or results dependent. Qualifications are elective. Access to these resources is unlimited throughout a person's life.

Is your vision desirable to everyone? Are there any concerns? Every person has the right to be educated in a way that allows them to achieve their full potential. Concerns will arise because people fear change but there will be freedom to choose the education that is right for them and their family at each stage of life.

[UK] Vision 2: Community Empowered Learning for the 21st Century

- Technologies at the disposal of education, in order to enable a learning process which is continuous and not limited to school classes.
- Technologies that enable memory recovery.

In your desirable future, what is different from today?

- An easier access to advanced technologies, with more intuitive and functional interfaces.
- A technology that fosters face-to-face relationships instead of virtual ones, em-powering actual sociality

[ITA] Vision 6: Technology at the service of man

We will engage in lifelong learning with the aim of raising awareness of healthy living. The natural renewable resources will be used as energy sources for the development of infrastructure and communities.

- In your desirable future, what is different from today?
- Renewable natural resources are used
 - People are living in accordance with nature
 - High quality and accessible education system is available
 - Medicine will not be a remedy for the consequences; prevention will be introduced and services will be available to all in need.

[HRV] Vision 3: The preservation of human health and nature for the generation XYZ

Because of a reduction in income from oil, and great challenges with care and health, investments in research and competency development must be increased. Unexploited resources in parts of the population, such as women, migrants, disabled, elderly etc. must be made active and included. This puts a demand on facilitation, respect for different conditions and greater freedom. Having work can give better health, and it is therefore essential that everyone have a place. Increased motivation, ability to exploit natural advantages (wind, water, waves, mineral resources etc.) and life-long learning is important for individuals and society alike.

In your desirable future, what is different from today? Today: Oil dependency. Many young people outside of the work market. The future: Qualitative change in employment. Qualitative change in the social (having something to live for).

[NOR] Vision 1: A work life for all

Education: Access to education (e-learning) and lifelong learning. Growing social conscience de-fending fulfillment and social cohesion.

[GR] Vision 6: Five Pillars for human development

lifelong learning has been accepted as an important value.

[HUN] Vision 5: Education in the world of transforming work

For the future in 2050, we want to change and improve the educational concept for our children and our children's children. In 35 years' time, even more cultures will inter-act in Germany than is the case today and we hope that our children are taught to be tolerant and open to others and can experience this firsthand every day in the community. Ways to solve conflicts are revealed, "national borders in our minds" are abolished and friendships are made across different languages. School is a place where being together in a small space is possible in a sheltered, protected way. Learning happens as a group and can be subjectively shaped. Children also work together with older people who share their experiences with the new generation, which also supports life-long learning.

[...] We want a change/improvement in education for all generations. Given the many different cultures in Germany, it is hugely important to create a strong united society at a young age. We want the opportunity for lifelong learning at every age, tolerance and general openness in society.

[DE] Vision 5: Dream school 2050

ENHANCE QUALITY OF EDUCATION

For the future in 2050, we want to change and improve the educational concept for our children and our children's children. In 35 years' time, even more cultures will interact in Germany than is the case today and we hope that our children are taught to be tolerant and open to others and can experience this firsthand every day in the community. Ways to solve conflicts are revealed, 'national borders in our minds' are abolished and friendships are made across different languages. School is a place where being together in a small space is possible in a sheltered, protected way. Learning happens as a group and can be subjectively shaped.

[DE] Vision 5: Dream school 2050

- Skills evaluation: as a student, I study at my own pace; I am being encouraged to try to experiment.

[LUX] Vision 6: I am satisfied with what I am doing! (Do what you love, love what you do!)

A generalized and extended use of new technologies on health and environment. An efficient management of both natural and urban empty (abandoned) spaces (shops, houses...). Streamlining of working hours (family life). The requirement to include second and third languages in the educational curriculum. There will be more teacher training and restructuring of the educational content.

[ESP] Vision 2: Small changes are powerful

work and school: personal satisfaction. Learn to do what you love and you shall be rewarded for the created value.

[EST] Vision 4: A united world

Citizen X finishes his/her studies in Austria and goes on studying in F. I. It will be approved throughout Europe! In addition to the standardized basic knowledge the individual talents are promoted in special facilities (musically, artistically, socially, technically, craftsmanship, ...)

[AUT] Vision 4: Education means freedom

Higher quality education brings qualitative change in all avenues of life. Lifelong learning and the development of skills and creativity are guarantees for economic recovery and the unfolding of a happier society.

[HUN] Vision 5: Education in the world of transforming work

Change of the form, content and processes of education, usage of the latest technology in education, more creativity and out-of-the-box thinking, possibility of virtual education. Greater attention to cognitive processes of students.

[SVK] Vision 6: School of the Future

Profits from patents are used to disseminate education and popularization of science and technology. There are many centres of scientific information around the country. The general public is regularly involved in scientific activities and research. The quality of science education at kindergartens, primary and secondary schools improved considerably.

[SVK] Vision 1: Popularization of Science and Technology

In our vision people are assessed on the basis of their talents and abilities, rather than just their documented knowledge (for example school grades). The school system is adapted to the individual; for instance it is possible that each person learns at their own pace and that studies can be done from home, through e-training, etc.

[SWE] Vision 6: An expanded view of human competencies

The premise of our vision of the future is the conviction that everyone has talents/aptitude worth discovering, appreciating and developing. On this, an education system of the future should be based. Training programs will be personalized in accordance with the results of the analysis of pupils' aptitudes and interests. Creating and promoting skills and talents will be correlated with the needs of the economy, etc.

[PL] Vision 5: I've Got Talent

The training college for teachers has become much better and is better equipped to the new developments in the future. Education is not only focussed on knowledge and an economic thinking but also on art, culture, science of nutrition, appropriate social behaviour (good manners), ethics, sport, values and norms, environment and multiculturalism.

[NL] Vision 6: Education is the foundation of civilisation

Holistic education is not a reality today (just technical today)

[MAL] Vision 6: Education and Society (community)

In 2050 the traditional school will be replaced by multi-thematic hubs: dedicated to education and collaboration among citizens of all ages. Every hub is as integrated as possible with the urban context, meaning that it is easily reachable with public transportation, surrounded by a green area with cycling paths and zero impact on the environment (solar panels, recycling bins etc.) Every hub consists of modules for specific subjects, for example: house of maths, house of literature, house of music, house of playing. Every house is characterized by a topic, but the real added value is the habit of comparing generations and cultural differences... Therefore, children learn from adults and adults from children. The education of the child is continued and structured in order to strengthen his real aptitudes.

[ITA] Vision 4: A school beyond times - a new education model

Schools fully equipped with the latest technology. For example, all schools shall have digital libraries and the ability to host video conference for remote learning.

[GR] Vision 1: Humanity - Environment - Justice

- Parents can understand when their child is in danger or is not feeling well, through a chip that will be implanted in the child's body (chip sends signals only when needed). Children will go straight to college when getting at age of 14 - in order to gain skills, knowledge, which will be combined with entertainment and games.
- Culture and art will be more accessible for people.
- Housework will be done by robots, so parents will have more time to spend with their children.
- Free language and qualification courses and more opportunities for sport.
- Parents will receive more financial support from the state.
- A school of dreams - through simulations.

In your desirable future, what is different from today? More advanced technology which will facilitate communication and relationships between people. People will explore new cultures and meet other types of education through exchanging experience. There will be more virtual and interactive training methods than now.

[BGR] Vision 3: Family, personal development and value system.

Schools will not only educate in view of the needs of the job market, but give more room to creativity.

[CHE] Vision 4: Less is more

There is a need for enhancing the quality of education through:

- Restructuring content and learning context
- Personalisation starting from the student's talent ability and learning style

Subneeds

- Promote individual talents in special facilities
- Allow people to study at their own pace and encourage them to experiment, more room for creativity
- Assess people on talent and abilities (instead of documented knowledge)
- Second and third languages in education
- More teacher training
- Restructure educational content (along strengthening students real aptitudes)
 - Multi-thematic hubs, more integrated learning and different learning styles
 - Start from what people love, the created value will be rewarded
- Interactive training methods
- State of the art technology (makes different learning styles possible and increases engagement)
 - Skills and knowledge through fun and games



HANDS-ON APPLIED LEARNING AND ACTIONABLE KNOWLEDGE

Development of a career guidance system and creation of an environment which allows practical profession application. Society should make available **practical training even from school age**.

[CYP] Vision 3: Human Rights

Development of **an experiential school** without closed structures. The focus according to experiential school will be given to enhance the socialisation of a child, as well as, to come closer to nature. Examples: **products cultivation**, meetings and conduct with artists.

[CYP] Vision 6: Future Experiential School

- Taxation policy for companies to have a positive impact on society and the environment e.g. **education schemes to empower the unemployed, funding of research**,
 - Work / life balance will be different. More time for relationships, culture, society e.g. look at Danish model.
 - **Children will be educated in a well-rounded manner i.e. educated in trades / environment / etc. a holistic approach.**

[IRE] Vision 3: Relationships with one another and the environment

They have jobs that are appropriate for their skills and interest. This has been made possible by tailor-made vocational training. They declared their satisfaction with the shorter and flexible working hours (6 hour workdays), the higher wage that provides well for their livelihood, and the healthy working conditions.

[HUN] Vision 2: The rise of a backward region

useable knowledge; security; supporting one another; satisfaction; tranquility; peace; neighbourhood communities; security of social care; epidemic prevention; hygiene, lifestyle, **awareness-raising**, not just through vaccination; charity; volunteering; more engagement from people; more equal distribution.
 [...] Today we provide lexical knowledge to the young generation, in the future they will receive practical knowledge. Life expectancy just as well as the quality of life today are lower. Today fossil fuels predominate [energy] use.

[HUN] Vision 3: Snapshots - Fragments of conversation in a community house

Children learn with reference to nature and there is a school garden, all of which helps to promote good health. Digital innovations are used to support learning processes. These are employed across all types of activities. **Practical fieldtrips should also be a key element**, such as visiting workshops and gaining insights into different professions. This also counts as a learning method and helps young people to better understand the world around them (where do things come from?).

[DE] Vision 5: Dream school 2050

Education will be based on hobbies and skills, aiming to develop children's potential.
 - Technology will develop in harmony with the environment and individuals' needs.

[ROU] Vision 3: Back to (our) roots



There is a need for experiential, practical, learning which develops personal interests and skills (including hobbies) so to unfold the children's potential.

The main assumption supporting this is that manual/craft/practical knowledge is as important and qualified as intellectual/theoretical one.

This education can lead to:

- Develop awareness about everyday issues (including environment, health) and
- Acquire a profession (getting a job right after school) and be guided in a career Subneeds

• Tailor made vocational training
 Additional hints

• Sometimes this is associated with "holistic education" which seems a bit contradictory

Education today does not only happen within the confines of schoolrooms, but also at external venues such as, for example, demonstration sites, visitor centres, organic farms, waste management plants, etc. Thanks to optimal financing, material conditions have also become ideal; thus as a result of the full-scale spread of the internet distance learning has come to have a prominent role. Intellectual and practical knowledge have come to be in balance, and in recent years cooperation and the **project approach** have come to the fore. [...] - synchronizing lexical knowledge and everyday practice - the venues of education are expanding, e.g. forest school, organic farm, museum

[HUN] Vision 5: Education in the world of transforming work

- Social environment (inclusion in decision making)
- **Education (practical, unlimited, experiential)**
- Family (personality development)

[LIT] Vision 1: Freedom to Create – Responsibility, Sustainable Future

TECHNOLOGY SERVING HUMAN BEINGS AND SOCIETY

- To regulate the role of **new technologies** in order to avoid damaging the quality of human relationships.

[ESP] Vision 3: Building the future

Technology does not alienate people and does not endanger their health.

[PL] Vision 3: New Technologies in Everyday Life

The family lives in a village or small town and uses green technology in all aspects of life.

[HRV] Vision 6: Modern tradition and green technology

- Combining science with nature in a rational way from which both sides benefit
- Pursuit of science, technology and societal interplay.

[SVK] Vision 4: Futurofarma and Space Tourism

Success is redefined in 'astonishment' related to individual, societal and technological growth.

[NL] Vision 3: Freedom

Technology does not alienate people and does not endanger their health.

[HRV] Vision 3: The preservation of human health and nature for the generation XYZ

New things to discover and explore that will make our life easier. **We'll keep our critical mind and our freewill in front of all these new technologies that will be able to dictate to us and take gradually control of our lives.**

[BEL] Vision 3: Digital Mind

Technologies
- Quality and precise diagnostics
- New, painless methods of treatment
- New (medical) devices and medications
- Hibernation (for later treatment when there is a new treatment available)
- Development and application of artificial implants

[CZE] Vision 2: Quality health care for all

Drones have become ubiquitous and they are widely used in transport or industry.

[PL] Vision 3: New Technologies in Everyday Life

People will live a quality life because of the support for research and development, improved access to its results and better cooperation of the involved actors.

[SVK] Vision 2: Technology for Better Health

100% security of personal data against abuse – it will be achieved by an advanced technology.

[CZE] Vision 3: Free citizens in the secure world of data

Our level of industrial and technological development allows us to better combine a shorter working day, time dedicated to child education and a freely chosen contribution to our community.

[LUX] Vision 4: Technology at society's service

Technology is not completely at our service. [...] To give man a vision. What makes man is not what man makes, and our creations should not become our creators.

[MAL] Vision 6: Education and Society (community)

Universal material and technologies allow us to remake old things and turn them into new ones. [...] This invention frees society from the use of the surplus and creates conditions for harmonious personalities.

[LIT] Vision 4: From Harmonious Personality to Recycling Technologies

For more effective, fairer and "bulletproof" (irreversible) dispute resolution, as well as for savvy use of technology, a device for reading thoughts has been invented.

[SVK] Vision 3: Unlimited Possibilities of the Future: Transportation, Healthcare and Dissemination of Ideas

The robots are not replacing the people, since they are only built to ease the work and make it more fun. Due to this aid, people have time to utilize their other potentials which gives them ability to develop and make progress.

[HRV] Vision 2: Science and technology in the service of mankind

We want technology to be used for the betterment of society

[IRE] Vision 5: Balance of Nature, Humanity, and Technology

Technology serves peaceful goals.

[EST] Vision 5: A new hope

Finally, to structure a principle, that will determine the **rate of application of technology and technology costs in social groups and will allow its application to all regardless of states.**

[CYP] Vision 4: Technology applicable as a channel of progress EU context

Living in a society in which technology helps people throughout all aspects of life (food, health, environment, economic activity), in order to afford the "luxury" of investing in personal development

[ROU] Vision 1: Let's be humans through technology

More advanced technology, which will facilitate communication and relationships between people. People will explore new cultures and meet other types of education through exchanging experience.

[BGR] Vision 3: Family, personal development and value system.

The digital tools have given public participation a universal form. Accessible for all. This has led to a significant increase in public participation.

[NOR] Vision 3: Society and the individual in balance

The high-tech knowledge we have aquired, is being channeled into **new solutions**. By using all resources (people, technology, money), continued welfare and sustainable growth is created.

[NOR] Vision 2: From fossil fuels to value based renewed energy

There is a need for developing technologies which will enhance human capabilities and dispositions according to needs identified by this project. Developing human potential is a scarce and sometimes only resource for value based economy and quality of life

Subneeds

Technology changes improving quality of life in areas of health (e.g. prevention in general) social care, education, transport, communication (access to information) child- elderly care, housing (intelligent buildings), addiction prevention, working conditions, security, assisting every day activities (prosthetics etc.), nutrition, social capital (easing social relations), housework, public participation.

- Technology and information will become a common property freely available to everyone
- To develop personalised solutions
- Public services universally accessible,
- To help develop physical and mental capabilities

Additional hints

Threats of uncontrolled technological development

- Alienation of isolated individuals
- Limiting artificially induced consumption

It is significant that society is in control of technology and not vice versa

there will be a generation of robots, but it can be avoided through **preservation of human values.**

[BGR] Vision 6: Evolution in health care.

Technology will develop in harmony with the environment and individuals' needs.

[ROU] Vision 3: Back to (our) roots

A generalized and extended use of new technologies on health and environment.

[ESP] Vision 2: Small changes are powerful

Developments in technology and medical sciences have prolonged people's lives and **improved their quality of life.**

[FIN] Vision 2: Predictive health tracking

- Greenhouse gas emissions reduction
- Proper use of pesticides
- Alternative ways of traveling
- Increase of urban greenery

[GR] Vision 3: A smooth coexistence of citizens in a secure and "green" society



EDUCATION FOR GREEN LIVING

Our vision for 2050 is a modern family with strong family values and traditions. The family lives in a village or small town and uses technology in a responsible way.

- Sustainable education
- Flexible working hours
- Self-learning home

[BY] Vision 4: Modern education and green technology

Development of an **experiential school without closed structures**. The focus according to experiential school will be given to enhance the **socialisation of a child**, as well as, to **come closer to nature**.
Examples: product cultivation, meetings and conduct with artists.

[CYP] Vision 4: Future experiential school

- the importance of leisure time as a factor for stress reduction, increased productivity
- education based on emphasizing community life and the importance of protecting the environment and the common good
- intergenerational cooperation in educational and work processes

[SVN] Vision 5: Prosperity and Work Activity of Citizens

Children also work together with older people who share their experiences with the new generation which also supports lifelong learning. Children learn with reference to nature and there is a school garden, all of which helps to promote good health. Digital innovations are used to support learning processes.

[DE] Vision 5: Dream school 2050

- [...] A healthy environment, self-care, recreation, work and knowledge of nature (research, development, education)
- Locally produced food, reduced import routes, access and care

- [...] To improve the quality of life to achieve mental and physical health.
- Raising awareness and concern for the management of the environment
 - Adoption of eco-lawful - Respect thereof.

In your desirable future, what is different from today? Cooperation is enhanced instead of competition, the creativity and the children's natural talents are encouraged. The children learn how to consume in a responsible way and in a respectful way (with respect to resources and energy) in a circular economy. Everyone has access to a good education system. "to be" is more valued than "to have".

[CH] Vision 2: Inclusive Education

It is easy to make ecological choices in everyday life. School curricula include ecology and life cycle thinking with a clear global perspective. Transportation options are climate-friendly and when we travel it is easy to choose the right alternative for both longer and shorter distances.

[SWE] Vision 3: Ecological sustainability and health

Implementation of circular economy as a political decision for every household and industry. In order to become a paradigm, with a view to achieve the above objective, government should make possible incentives for industries or even people who can create environmental policy.

[CYP] Vision 3: Environmental Conscience

A school that creates and enhances environmental awareness but also social sensitivities. Generally, the emphasis will be given to individualistic education (personality cultivation).

[CYP] Vision 6: Future Experiential School

[...] Education is the basis of the community and should have a lifelong perspective in order to increase acceptance and involvement towards innovations. Education about nature and environment learns people about sustainable energy. The public transport is attractive and cheap and mostly underground. As a consequence of this all, the health levels have risen because there is much less air pollution. Every house has its own water circulation system (with filter). [...]

[NL] Vision 5: Energy

Through the creation of a common basic curriculum within the EU we achieve increased understanding for other cultures and people, and better integration in the EU. Project work, as well as virtual classes and lessons over national borders are a reality. Conditions are created for all youngsters to receive a good education through extra personnel, technical solutions and flexible education in both theory and practice. The education system naturally highlights ecological issues in all subjects whenever possible to drive environmental thinking into the future.

[SWE] Vision 2: Education - A Standardised education system in the EU

Sustainability education spreads through all subjects and courses as a transversal concept. It is present in all curriculums and includes life-cycle thinking within a global-sustainable development perspective.

- Education enhances responsible behaviours and sustainable consumption
- Education for environmental awareness and concern for the management of resources
- Schools bring kids closer to nature and offer experiential/practical learning (planting, growing, nurturing, etc). Schools offer a green and healthy educational space
- Schools make use of technology in order to be more ecological

- [...] optimal financing for specific educational projects
- Students are more sensitive to social and environmental problems
 - Students are aware of their abilities, they receive every kind of support and provided opportunities to help their talents emerge
 - Lifelong learning has been accepted as an important value

[HUN] Vision 5: Education in the world of transforming work

Citizens no longer value throwaway culture, unethical production nor low quality. Hence children and citizens are educated in a long term to become responsible consumers. As a result, less waste is produced and it is more efficiently processed to energy, for instance.

[FIN] Vision 4: The future of responsible consumption

Training and education: teach the greatest possible respect and understanding for people and the environment (tailored to the respective society/cultural context system). Less hectic, friendly approach to each other, Deceleration / slow down the pace of life

[DE] Vision 1: sustainability implemented

The ecological school uses technological evolutions to come back to roots and to biological life for better life conditions.

[BEL] Vision 6: The eco-logical school

pillar 1: Management with natural resources

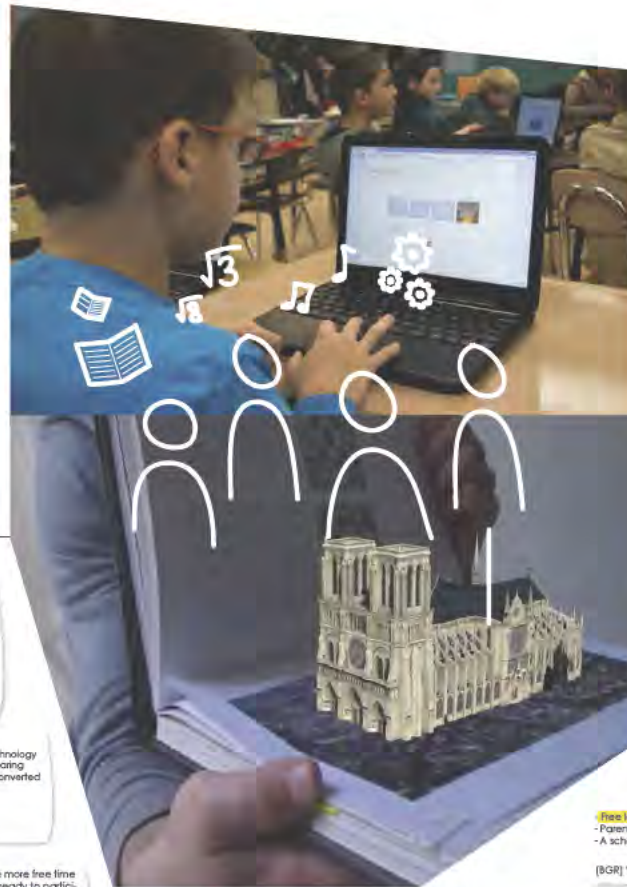
- Examples are school gardens where children can be taught how to grow vegetables and fruits and supply school kitchen and local community with fresh produce
- Self-sufficiency in food and locally produced seasonal healthy food

[SVN] Vision 2: The Nature is Always Right

ACCESSIBLE EDUCATION

There is a need for accessible education, which implies:

- Use new technologies to offer education to everyone, all life long and to all profiles (eg MOOC Massive Open Online Courses);
- Education open to the world: promotion of the international students' mobility and free language courses;
- High quality accessible and free education should be public;
- Education should take care and do not leave students behind by adapting the courses when needed;
- Fair territorial equity regarding education: both poor and rich areas should have the same level of quality.



We envisage a world in which education is not influenced by external factors: mentors will replace teachers, students will be guided towards making choices themselves. Access to education will be global through online libraries. We will encourage the natural cultivation of regional customs and identities in an informal environment - preserving a sharing 'old' traditions. In a Greek-style agora, school will be more social: more idea sharing and personal discovery.

[MAL] Vision 6: Education and society (community)

Dear grand grandmal
Today at school, our whole class was teleported into a museum of old technology where we saw books, tablets and computers. During the stay we were wearing thought scanner which recorded our subconscious understanding and converted it into images. Then, in the archives we saw a pen and paper. [...] Science = research + education + financial support = "future"

[SVK] Vision 6: School of the future

We are in control of our time and we have more free time with which we manage in better manner, ready to participate in voluntary contributions. Technology is available to everybody, and everybody is able to use it. The free education is available to everyone, the knowledge is treated as value.

Free and equal access to education for everyone [...] Interactive and distance education (using the internet). [...] Strong motivation for teachers' development (including financial) which in turn will contribute to the development of tolerant and knowledgeable personalities. [...] Parents can afford good education to their children. [...] More practically oriented higher education and guaranteed realisation of students with outstanding results. [...] Introduction of critical thinking classes into the curriculum. [...] Accreditation of non-formal education. [...] Introduction of role-playing games.

[HRV] Vision 2: Science and technology in the service of mankind

High quality accessible education relevant to needs

[BPN] Vision 3: The preservation of human health and nature for the generation XXI

Free language and qualification courses and more opportunities for sport. Parents will receive more financial support from the state. A school of dreams (through simulations).

Some educational opportunity for all
- Free to plan your future
[...] Obligatory lessons in the local language, language projects of intercultural associations, living together, engagement, cultural awareness, social-skills support measures, performance-related scholarships.

[DE] Vision 3: Diversity and self-determination

Online education, shared values / ethics
- Pacifism, solidarity, mutual aid

[CHE] Vision 3: Harmony between the social and the global

In the future education is more tailored to the pupils, students (and other people who require education) needs. Pupils in underprivileged areas have equal chances as pupils in richer areas. Top students have the possibility to excel by participating in projects at the university. There are a small number of student in classes and lectures are more differentiated to fit the students' needs.

More scholarships at all educational levels and promotion of the international students' mobility.
[...] The requirement to include second and third languages in the educational curriculum, there will be more teachers' training and restructuring of the educational content.

[ESP] Vision 2: Small changes are powerful

[NL] Vision 6: Education is the foundation of civilisation

Minorities are always concerned in most democracies however a real-time voting system would engage the average citizen in the decision making process. Equality would give them access to education.

[MAL] Vision 5: A democratic, diverse and equal society

1) Access to health and education services without economic and regular restrictions. Free tuition, books, stationery, etc. Free medical and health care of domestic and over-sea level, for public and private sector. Health and education are aspects that should not be commercialised.

[CYP] Vision 3: Human Rights

- That all children are born with the same rights regardless of gender
- That all parents shall have the possibility to a fair division of parental leave and child care is available for all
- That all have the same rights to a good education regardless of gender

[SWE] Vision 1: Equality between women and men

- Energy supply, basic education and health services are guaranteed.
- A more efficient education system more centred on the individual.
- Greater citizens' involvement in decisions which concern them.

[ESP] Vision 4: Our ideal society; thoughts create realities

Education to justice and free the economic. Education should shape individuals capable of leading the society with equity, justice and an education, creativity and social awareness.

[BPN] Vision 3: Building the future

Every child that is born within Europe, must have uniform rights as a European citizen (i.e. the absolute basic needs, such as shelter, food, safety, education and health care) must be guaranteed for every child that is born in Cyprus, or any other member state of the EU. The European country where he/she was born, must be able to provide security, allowances, equal opportunities and education, in a uniform manner and equality.

Profits from patents are used to disseminate education and popularization of science and technology. There are many centres of scientific information around the country

[SWE] Vision 1: Popularization of Science and Technology

[...] It concerns a society where justice is prevailed and is oriented on the basis of human rights. A society that provides equal opportunities for all EU citizens, as well as direct access to a secure health and education system.

[CYP] Vision 2: A just society oriented towards human rights

In 2050, all members of society have equal access to quality education and opportunities to engage and contribute equitable to fair-decision making and all other processes that affect their lives. Family units in their various forms are accepted and supported to ensure that each individual is embedded in a nurturing social system. Children are introduced to sports/exercise at an early age.

[MAL] Vision 4: Technology at society's service

Full access to culture and education (for all)

[...] Sustainability - human rights - ethics - justice - honesty - social cohesion - critical thinking - collective awareness - health - education - access to culture - lifelong learning - collective European spirit

[PRT] Vision 1: Alice in tomorrow's land

Cooperation is enhanced instead of competition. The creativity and the children's natural talents are encouraged. The children learn how to consume in a responsible way and in a respectful way (with respect to resources and energy) - circular economy. Everyone has access to a good education system. "To be" is more valued than "to have".

[CHE] Vision 2: Inclusive Education

BALANCED LIFE AND MEANINGFUL WORK

All the individual level there is more free time for personal development, and social life. In the individual work becomes more an administrative work rather than physical work. The "work" becomes one of efficiency. Time and space are protected through enveloping excessive exploitation of local hub.

[KON] Vision 2: ECO-HERA

Technology has allowed free time for focusing on personal and collective development based in the vision dimension of the 2030 we do not consider an productivity which means a future coming of age, but an everybody's future. Education is the main vehicle for the evolution of the vision.

[JOK] Vision 4: Culture with all for development

In 2030 there is freedom. Everybody feels free to express his/her opinion. We all do what feels good, we follow our hearts and chase our dreams, not restricted by resources (money). There is no whatever we want to go and be ourselves. Success is tied to individualism related to individual, societal and technological growth. Thinking in new frameworks.

[N4] Vision 3: Freedom

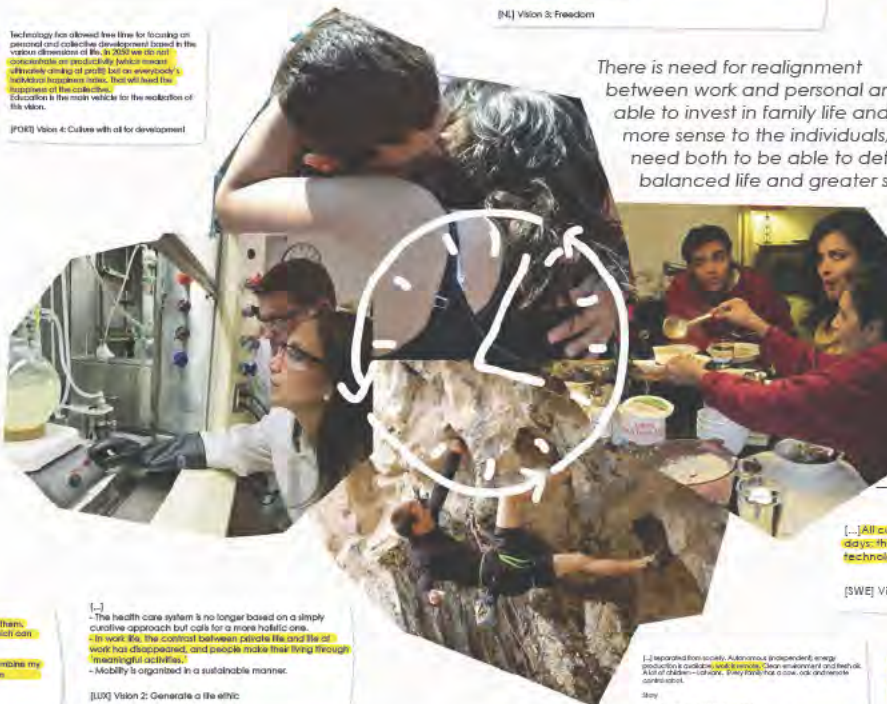
The premise of our vision of the future is the conviction that everyone has talents/abilities worth discovering, appreciating and developing. On this, an education system of the future should be based. Learning programs will be personalized in accordance with the needs of the student (people's aptitudes and interests). Creating and monitoring skills and talents will be connected with the needs of the economy. In the long term this will make the economy more innovative, and will reduce ecological footprint and footprint of workers, who will perform knowledge and creative tasks, while diverse and repetitive operations will be performed by robots. The price and the type of work will help people establish balance between work and family life (e.g. teleworking).

[P] Vision 5: I've got talent

There is need for realignment between work and personal and community life. More time is needed to be able to invest in family life and participate in local activities. Jobs should make more sense to the individuals, be more meaningful and rewarding. People need both to be able to define their own work and to achieve a more balanced life and greater self-realisation

Subneeds

- More Community Supporting Jobs
- Work need to deal with more community oriented challenges. Community oriented jobs should stimulate collaboration.
- More balance in work
- Work needs to provide learning situations and more free time for personal, family and community development. It should stimulate creativity.
- More balanced distribution of profits between employers and employees. We need also equal pay for employees. Salaries mean money but also other kinds of rewards such as good work conditions, meaningful and pleasurable activities.



Change has taken place at different levels, in particular:

- The work/effort has changed
- Two more multinational companies which will:
- Work makes sense
- Work is not done with the aim of obtaining a salary
- There is the same income for everybody
- A new definition of work has been created
- Experiences/advice are shared, exchanged

[LUN] Vision 6: I am satisfied with what I am doing! Do what you love, love what you do!

- clean food and water—self-evident and available for everybody
- environmentally friendly means of transport—public transport solutions, fuels
- a change in the nature of work—a shorter workday, contribution to society/social dimension

The use of fossil fuels decreases and the use of clean/renewable energy sources increases. Eating healthy is popular and cheaper. Consumables are mostly made of bio-degradable and/or reusable material. The chief aim of working is not earning an income, but the joy of creating something and contributing to the society. People's education and leamedness has reached a new level.

[EST] Vision 5: A new hope

In this future vision jobs have changed, because of technical changes. A 40-hour work week is no longer necessary. Citizens spend more time to do activities in and for the neighbourhood.

[N1] Vision 2: Together for one another

Work once the period of formal education is over, they find a welcoming working environment that allows them to benefit from work and professional opportunities suitable to their choices. Their working activity is aimed to learn from professionals. Working hours are not considered and the greater free time. The higher the salary they will receive it seems.

[IA] Vision 1: towards a more aware society

Energy recycling from smart shoes and body heat supply the smart watch and the smart glasses. Mandatory installation of solar cells or solar lamps on all buildings. Energy recycling on roads, buildings and other infrastructure. 3. Culture of sharing. People Work together, share and exchange useful things: for instance, gardening tools, robot lawn mowers, snow blowers, cars, bicycles, clothes, ... 4. The work café: in the new work life in the mega global city, a need for a new type of café. The work café will be developed. It is more aimed at business meetings, office spaces than Starbucks or ... The work café will have small simple meeting rooms, AV-equipment ... Only few days of meetings at work.

[NOR] Vision 4: The environmental Citizen in a (short travelled) and (mega) local city in 2040

No, not for the "US", the "others", those who are the winners of the present system, fear of not having "the people" that work for them. Concerns fear of the unknown, afraid to do the big jump, fear of being their social-economic status of type of struggle, but which can be overcome by activation.

We want work that lets live and integrate. I am satisfied and I am serving society. My pace of work is being respected. I can combine my tasks, family and corporate commitments and I have time for myself. Every moment of the 24 hours is free. I am wondering, I am experimenting, I am changing, I am building, I live my choices, respected by others.

[LUX] Vision 1: I am satisfied with what I am doing! Do what you love, love what you do!

- Sustainable development (manufacturing, city organization).
- Self-sustainable community based on collective needs.
- Integrated education between family and school.
- Jobs as community services and working hours reduced to the strictly necessary in order to restore personal indicators.

[SA] Vision 5: Personal growth within collective growth and vice versa

People invent (create) jobs for themselves – necessary for society, creative, developing, meaningful and gratifying!

Tools for identification of talents and life callings are available in schools, consultations and coaching classes. Job is an opportunity to manifest oneself and invest in society. Job is 100% flexible: work at home and elsewhere, choice of working hours, a possibility to adapt and choose responsibilities and tasks; appropriate reward. One life – a lot of roles – continues development.

[LAT] Vision 5: Work as a means of expression

The working Male is going to do his photographer profession, observe of biodiversity by going to work across city and countryside to reach biodiversity condition. People being more freely regarding their professional choices, professional care before conventional to national needs. In 2030, apprenticeship is open to everyone, new professions appear: neighborhood market gardens, biodiversity grant, future research (antipollution)...

[FR] Vision 3: 2030 will be the vital time

The health care system is no longer based on a simply curative approach but calls for a more holistic one. In work life, the contrast between private life and the work has disappeared, and people make their living through meaningful activities.

- Mobility is organized in a sustainable manner.

[LUX] Vision 2: Generate a life ethic

We live in a community of participation and democracy. We observe our daily working hours and our contribution to the local community. We have learned how to use our human and ecological consciousness at a critical stage for our well-being. Our level of individual and technological development allows us to better combine a shorter working day, time dedicated to child education, and a freely chosen contribution to our community.

I work 4 hours, the allow me to have lunch with my children and my partner in the community kitchen. In our participatory space, I then spend some time with my daughter in the suburban woods, started to get involved in participatory life in various forms: drama workshops, singing, platform for information exchange with other communities, energy and waste management. Technology has become a common property freely available to everybody. In our available future, what is different from today? Working hours would be reduced, collective responsibility, no protest that blocks access to technology, participative democracy, the resumption of home schooling, better time management, concept of growth.

[LUX] Vision 4: Technology at society's service

This people interviewed said that they are satisfied with living conditions in the region. They have also that are appropriate for their age and interests. This has been made possible by future-oriented vocational training. They decided their satisfaction with the shorter and flexible working hours (2-hour working day) and higher wages that provides well for their livelihood, and the healthy working conditions. As a result of sharing jobs, their life is peaceful and productive, creative. We interact with elderly (pensioned) employees, and those with special needs. They have jobs appropriate for their needs and skills and receive good benefits. We were happy to see that nobody is discriminated in any field of life. All people have found their place and live in harmony with their natural and social environment.

[HUN] Vision 3: The rise of a backyard region

[All] cultivation is ecological. Shorter working day: there are fewer jobs due to new technology. [-]

[SWE] Vision 4: A healthier Europe

[I] separation of sectors. Autonomous independent energy production and energy use. More environment and health care and education. They will not do a job, just create content.

More people live outside urban areas. Good production practices characterized in the future because people will be able to produce a lot of things for themselves, especially due to local production. Flexible working conditions, employee councils, local clubs and activities, transport to schools, but will be able to change the job between the rural and metropolitan.

[N] Vision 4: Ecologically independent

Creating a society which has ensured sustained security and which concerns for the wider and national social community, with an emphasis on preserving the natural environment and the promotion of justice and optimization of labour as of factor that contributes to the greater wellbeing of society.

[SVN] Vision 5: Prosperity and Work Activity of Citizens

- The creation of jobs for any discipline one wishes. E.g. direct link academic / specialized training and labor market
- Periodic training while working. To motivate both employers and employees in the acquisition of further knowledge and specialization thus increasing efficiency.
- Treating fees (social ethics) and personal liberation, e.g. people work in fields they chose as opposed to what society dictates

[Differences from today's life] Nowadays one's profession is directly related to the labor market needs and desires. At the same time, education and specific training are the first victims of cuts in the state budget and companies do not invest in the development and education of their workers.

[GR] Vision 2: Work - Self-realization and Environment Protection

Vision description:

Flexible opening times of childcare centers
Childcare centers at or close to the workplace
A childcare place for every child
Living near to the workplace means long commutes are no longer necessary, air/water/poll, noise-reducing benefits
Flexible work modes are put for the course
More working from home, also half days and quarter days
Employees are involved in corporate decision processes
There is an open, communicative atmosphere of work and pleasant surroundings
Employees are financially involved in the company. This means they profit from the company's economic progress which in turn increases their motivation
Complete equality of men and women at work + Education
The household is largely managed electronically
so more time for family and work
Security of workplaces is given
Flexible annual working time

What is different to today?
Less time dedicated to external pressure
Every person can go to work
Conversations of resources: time, CO2, etc. money
Implementation of democratic processes at work
Secure reputation income
Motivation improves due to self-participation in decision

[DE] Vision 6: The future of work

The elderly and community stimulate activities, there are no lonely people. A working week is only 30 hours - which will leave a lot of time for family and leisure. Every residence has its own terrace for conducting outdoor activities.

[DK] Vision 4: The nature city of the future

BALANCED AND FAIR DEVELOPMENT OF BOTH RURAL AND URBAN AREAS

I was here thirty years ago. I can't believe my eyes! What has become of the then backward region! In the villages organic farming is thriving and creates a sufficient number of jobs as well as provides healthy food for the region. The food processing plants in the region provide secure livelihoods for people living here. Surplus products are transported by railway or electric trucks to consumers living further away - and since they are sold directly, and not through various middlemen, they are affordable. The people interviewed said that they are satisfied with living conditions in the region. They have jobs that are appropriate for their skills and interest. This has been made possible by tailor-made vocational training. They declared their satisfaction with the shorter and flexible working hours (4 hour workdays), the higher wage that provides well for their livelihood, and the healthy working conditions. As a result of stable jobs, their life is peaceful and predictable, certain. We also met with elderly (pensioner) employees, and those with special needs. They have jobs appropriate for their needs and skills and receive social benefits.

[HUN] Vision 2: The rise of a backward region

There is a need for more balance and fair development between rural and urban areas, because cities have concentrated for a long time on population, wealth, activities, culture, work, team sports, and this has generated an unfair balance of development chances, leaving the countryside "abandoned". Cities have ended up with lower quality of life (stress, noise, pollution, small spaces to live, housing costs increase, etc.) while the preserved environment of the countryside now often a healthy, safe, pleasant life context. Rural areas have now development projects of their own (with specific values).

Subneeds

- Rural areas fairly represented and are equal partners with urban representatives. Rural areas have a voice in governance and decision making.
- Development of environmentally-friendly activities in rural areas in order to limit pollution and harm on biodiversity and natural ecosystems
- Restore contaminated soils
- Countryside is a place of creativity, innovation, culture which generates a SMART countryside breaking with the popular image of "retarded" countryside.
- Rural areas are a great space for wellbeing and social life and natural support

Additional hints

Countryside is the new hype.

- direct, participatory democracy instead of the indirect decision making processes
- the country-city relation is characterized by the reciprocity of equal partners
- not leaders but facilitators
- everybody is special and accepted
- real equality for women
- education based on curiosity and community involvement; small group/individual
- small, family eco-farms are typical instead of today's food industry

[HUN] Vision 1: Naturally

In your desirable future, what is different from today?

- The family is together
- Green technology is a standard of life
- Natural resources are renewed
- Houses / Homes are self-sustained
- There is a high level of social security
- We travel into space for the weekend
- There is a repopulation of rural areas

[HRV] Vision 6: Modern tradition and green technology

More people live outside urban areas

Direct production and sale is characteristic in the future because people will be able to produce a lot of things for themselves, especially due to 3d printers and there will be less need to buy something. Easier work process, the remote working option is ensuring employee productivity. Fast, cheap and comfortable transport is available. That will be able to change the ratio between the rural and urban populations. A lot of people live in small centres but in case of necessity they are able to get to the work place very easy which is located in larger centres. The transport is fast, comfortable and available upon request at particular time by calling operator upon necessity - the means of transport arrives to the necessary place and brings to the destination. The population provide electricity, heating, etc. energy resources itself.

In your desirable future, what is different from today?

Life outside cities is stylish and demanded.
Self-sufficiency in supply of food/energy.
Remote work.

Is your vision desirable for everyone? Are there any concerns?

It is not a suitable lifestyle for everyone. Some people will be tempted by city life. Potential risk - a lack of socialization, which we still decided not to consider as a risk. Competitiveness of cities will decrease in comparison with the country, as well as the creative and intellectual people will leave cities.

In short, what is your vision?

Life outside a city (far away) does not limit comfort of living and provides additional comfort.

[LAT] Vision 4: Ecologically independent



- A balanced urban and rural development
- EU Member states are self-sustaining in terms of food production and utilization of renewable energy sources, demographic representation will be equal in the city and in the countryside. The racial, economic, ethnic, gender and political equality is present in the societies
- Planet Earth is a desirable place to live. By taking care of the Earth - we take care of ourselves.

[HRV] Vision 4: Erasing the borders...

Empty spaces have to be filled, a free apartment has to be returned to the community and green areas have to embrace gardeners and beauty lovers.

Virtuous consumption is rewarded with a return on services for the community. Interpenetration and positive consumption connect the countryside and the city (nobody seeks to escape from the city, but there is a close link within everyone's reach).

Smart re-use is a common practice, something that I don't need anymore may be useful for others: virtuous consumption! Young people are taught to work for the community and everyone dedicates a part of his time to the others (the elderly children and green areas) because what is public is mine.

[ITA] Vision 2: A simply special city

ECONOMY FOR WELLBEING AND SUSTAINABILITY

Is your vision desirable for everybody? Is there any concern?

Great technology and material prosperity is not going to be possible anymore, which we expect those who want to maintain it at all costs. The vision wouldn't be appropriate for those who desire ultra-consumption values. People with exclusive and oppressive opinions (those who will not accept that their liberty ends where it limits the liberty of others) are going to have great concerns regarding this view.

[LUX] Vision 2: Generate a life ethic

Sampo collects fresh vegetables from his own rooftop garden that has been sealed with biodegradable waste from his household. He has an energy efficient heating community. Sampo goes to work to a self-sufficient local factory, close to workplace, and a road elevator picks him up. Also lives in the same community that consists of smart homes operated by solar energy and wind power. The homes collect energy in batteries and circulate it according to priorities. Smart homes use the energy that is available at the time for example wind power during the white and solar energy during the sunny in the morning. Also take over the concept, which gives rewards to his employees and his customers and profits. Also has been developing independent of the energy plant and his technology has been put in operation in 2020.

[FIN] Vision 3: Efficient recycling

Society in general will exit from overproduction and thus from overconsumption. Waste and polluting products are reduced to a minimum. Basic equipment and needs (housing, food, energy, and security) will be ensured for everyone thanks to a better repartition of wealth. [...]

[FR] Vision 2: Collective project

Thanks to a breakthrough in quantum physics, unlimited energy will be direct for free and available for all, while respecting the environment. This leads to a peaceful and enlightened world where human rights are respected. Technology is being used for the wellbeing of people and not in order to maximize profits. Consumable goods have high quality and are very durable which leads to a general reduction in mass production. Ecological impact is slowly decreasing, due to sustainable reflection of human habits. Working hours are reduced, which saves time for human relations.

[LUX] Vision 3: A quantum leap in development

Production is adapted to the effective needs, which implies a economical paradigm shift. The growth and the maximization of profit are no longer an objective. Sustainable economy is a reality.

[CHE] Vision 3: Harmony between the social and the global

- Participatory democracy with transparent decision-making processes:
 - Not-for-profit, circular economy, respect of social actors' mutual interests;
 - Renewal of education and child-care systems, learning for life (stronger emphasis on practical skills, creativity and personal responsibility - including balanced, healthy life style);
 - Maintenance of healthy environment (nature-friendly food production, renewable sources of energy, clean water, recycling)

[SVN] Vision 1: Society of Sustainable Balance

Citizens no longer value economic status, unethical production for low quality. Hence children and citizens are educated to long term to become responsible consumers. As a result, less waste is produced and it is more efficiently processed to energy. As a result, there is an increase in the consumption of protein from insects together with organic and locally produced food. An ecological way of the farm becomes mainstream. Responsible consumption also boosts business and the economy as well as creates new business and jobs. Innovation on responsible consumption and innovation developed based on human social life in one third of the world. Responsible consumption comes both especially in the cities of the future, where people live densely and in harmony with nature. Responsible consumption which both changes in transport to choices in food and consumption such as health and home electronics.

[FIN] Vision 4: The future of responsible consumption

[...] The communication and new technologies have enabled us to resolve our health problems online, without going into the doctor's office and also, there are no waiting lists for public specialist health services. The earnings on drugs are disabled, because it is a voluntary contribution of scientists to the human kind. The scientists have the excellent conditions for their work, and have enough space and resources to engage in their research. Technological developments are making working process easier, but not taking away jobs from the humans.

[HRV] Vision 2: Science and technology in the service of mankind

The measures of success today require dogmatic and ruthless pursuit of profit based on short-term production and consumption at the expense of human rights and individual security and happiness. The 2020 economy requires mass redistribution of power and decision-making to democratic bodies and representatives for the common good. The most important difference is what constitutes a successful economy. We want as much value to be placed on the positive impact companies have on the economy as financial growth.

[...]

Economic development and growth that benefits the many and not the few, within a framework of sustainability and equality of wealth and opportunity, underpinned by the principles of justice, fairness and accountability and transparency.

[UK] Vision 1: The 2020 Economy

The measures of success today require dogmatic and ruthless pursuit of profit based on shorter production and consumption at the expense of human rights and individual security and happiness. The 2020 economy requires mass redistribution of power and decision-making to democratic bodies and representatives for the common good. The most important difference is what constitutes a successful economy. We want as much value to be placed on the positive impact companies have on the economy as financial growth.

[UK] Vision 1: The 2020 Economy

- Our vision 'From Zombies to communities' foresees that in 2050 the following will exist:
 - an unconditional basic income for each citizen;
 - a new local regional monetary system without interest and banks at "well-being" for a local economy;
 - a transparent information and communication of decision-making processes;
 - healthy food due to sustainable and local production;
 - a better use of public space;
 - life development through a comprehensive, sustainable and conscious up-prod;
 - inclusion for life of 200% of people of different age groups, people with disabilities and socially disadvantaged people.

[LUX] Vision 5: From Zombies to communities/ Coexisting in solidarity and working for the wellbeing of all citizens

The purchases people need are immaterial (virtual, experiences etc) and in accordance with sustainable development. Products are not designed to last, and they have longer warranties. Goods can be repaired and spare parts are available for longer periods. Social value is not based on consumption, information belongs to all, data communications are a basic right and data interfaces open to citizens. Junk, rags and seasonal products are replaced by personalized and tailored products. Co-owning of products is commonplace. This protects the nature and living creatures.

[FIN] Vision 1: VALUES - immateriality and minimalism

- Participatory democracy with transparent decision-making processes;
- Not-for-profit, circular economy, respect of social actors' mutual interests;
- Renewal of education and child-care system, learning for life (stronger emphasis on practical skills, creativity and personal responsibility - including balanced, healthy life style);
- Maintenance of healthy environment (nature-friendly food production, renewable sources of energy, clean water, recycling).

[SVN] Vision 1: Society of Sustainable Balance

In 2050, our society is based on cooperative values and in a systemic vision of the reality. There is now an unconditional basic income to ensure the basic needs of all (in terms of food, health care, housing, education and training). Citizens actively participate in governance, thus guaranteeing sound management of resources (material and immaterial). Moreover, the interests of people and of the planet are placed above a narrow financial interests.

In your desirable future, what is different from today? All citizens have enough time to develop quality human relations and maximize their capacities. Safety and security improved and crime rate decreased significantly. Social recognition is based on each person's contribution to society instead of material wealth. [...]

[POR] Vision 2: Cooperation

In 2050, children will be educated at school as well as at home in ecological behaviour. Global shortage of crude oil has led to the necessity to consistently recycle existing plastics - these are gradually being replaced by alternative materials which are 100% recyclable. Research and innovation offer sufficient outputs for the efficient use of existing sources as well as of new materials. Recycling and economy with a minimizing production of waste is a common part of life in the European Union.

[CZE] Vision 1: Society without plastics

Society in general will exit from overproduction and thus from overconsumption. Waste and polluting products are reduced to a minimum. Basic equipment and needs (housing, food, energy, and security) will be ensured for everyone thanks to a better repartition of wealth. Proximity solidarity is more active and developed. The absence of parents on living things, and the seeds freely available on open source, allow self-sufficiency and knowledge transmissions between generations. Technological progress has allowed renewable energies to respond to everyone's demand. Direct democracy is possible and citizen consultations are held frequently. Education is at the heart of preoccupations and concerns everyone (family, school, teachers, NGOs, business, apprenticeship, citizens).

[FR] Vision 2: Collective project

- Economy:
- Economy serves the people, not people serving the economy.
 - Growth is not the main motivation/indicator for economic success (post-growth society);
 - orientation towards common good (community economy);
 - Technological progress does not automatically result in more production, but the time obtained can also be used elsewhere (8-hour day may no longer be necessary).

[DE] Vision 1: Sustainability implemented



There is the need that every economic activity was meant for the wellbeing of people:

- Business (companies), cooperatives (production)
- Consumers / modesty, responsibility
- Work for money / status improve in society

Subneeds

- From profits to wellbeing and sustainability
- Responsible production, environmental protection, social responsibility
 - Solidarity
 - Voluntary work
 - Cooperatives
 - Less connected with money
 - Circular Economy/Recycling

ACCESSIBLE, AFFORDABLE, GREEN AND ABUNDANT ENERGY

1. Making it easy to make right decisions (for citizens)
2. Responsible management of resources (pharmaceuticals, energy, food (production + distribution))
3. Facilitation of infrastructure (IT, transportation, energy, health)
4. Laws that find the right balance between freedom and control

[NOR] Vision 5: A world to live in, a world to live of, a world to live for

There is a need for sustainable production and consumption of energy.

Subneeds

- The energy mix differs for every region, depends on the available resources, high level of energy self sustainability of regions
 - Democratic energy; the energy market is not generating profit
 - Responsible management of energy resources
- Additional hints
Energy (access) is considered a human right

This vision is about self-sufficiency. In 2050 we are much less dependent on fossil fuel. All kinds of energy resources we did not use in 2018 are being used and every house has a solar power installation. Energy is being generated in diverse and creative ways, e.g. from physical exercising also at home or waste that cannot be recycled is converted into energy. Education is the basis of the community and should have a lifelong perspective in order to increase acceptance and involvement towards innovations. [...]

[NL] Vision 5: Energy

Society in general will exit from overproduction and thus from overconsumption. Waste and polluting products are reduced to a minimum. Basic equipment and needs (housing, food, energy, and security) will be ensure for everyone thanks to a better repartition of wealth. Poverty solidarity is more active and developed. The absence of patents on living things, and the seeds freely available on open source, allow self-sufficiency and knowledge transmissions between generations. Technological progress has allowed renewable energies to respond to everyone's demand. Direct democracy is possible and citizen consultations are held frequently. Education is at the heart of preoccupations and concerns everyone (family, school, teachers, NGOs, business, apprenticeship, citizens).

[FR] Vision 2: Collective project

- Independent, safe and pollution-free energy sources: solar, wind, thermonuclear and geothermal energy
- Urbanisation and urban sprawl: social security network (transport, schools, kindergartens, road network, infrastructure)
- Medical aid is also available at home (telemedicine, personal medicine)
- Disease prevention
- Guaranteeing jobs, income (e.g., basic income)
- Ensured security
- Food safety (drinking water, control over the production process and raw materials)

[EST] Vision 1: Human-friendly and safe environment

Based on values such as openness, trust, tolerance and equality, we think that we have solved the climate challenge in 2045, among other things through a transition to renewable energy. The high-tech knowledge we have acquired is being channelled into new solutions. By using all resources (people, technology, money), continued welfare and sustainable growth is created.

- Green battery has been established
- Offshore installation is used for wind/wave-power and possibly breeding of shell fish and etc. "Fantastic without plastic". Plastics has been phased out.
- Only 1/10 of food end up as waste (portion sizes, reuse of bio waste).

[NOR] Vision 2: From fossil fuels to value based renewed energy

- Well integrated local community, with respect.
- More social justice:
 - o Collective responsibility, work, education, religion
 - o Tolerance, moral obligations based economy
 - o Animal rights
- Sustainable energy systems:
 - o Global collaboration
 - o Respect for environment, resources
- Improved stable, reliable, public transportation
- Public forums for citizens to influence
- Active citizenship

[RE] Vision 1: Community Enrichment through Education

In thirty years' time, only clean and renewable locally produced energy will be used, creating self-sustaining regions in terms of energy use. This means that, based on the regional characteristics and circumstances, an energy mix will be used that differs for every region.

[NL] Vision 4: Sustainable energy mix & cradle to cradle

- In our desirable future, certain things would have changed significantly:
- The energy market is not generating profit anymore, but there is 'democratic energy'.
- The economic order is being questioned and there is less injustice.
- Developing countries have recovered (fight against hunger, the energy leads to a certain degree of comfort)
- Wars and conflicts that are due to war will disappear.
- Unlimited energy makes space travel and moves to other dimensions possible.
- The negative ecological footprint has disappeared.
- Thanks to a breakthrough in quantum physics patients can be healed in an efficient and non-invasive manner (which leads to a change in the health care system)
- People can use energy for progress in ethics.

[LUX] Vision 3: A quantum leap in development

Educating our children is important to our future. The children of the raw vision 2018 are now 35 years old. Their children are now starting their educational journey of their own. This is how it looks:

- Home Environment: The home is self-sufficient with sustainable energy production, example: solar panels; waste separation, waste minimization, better use of water (RO, recycling plants, rain water storage). Houses have gardens and they grow their own food. No plastic waste. Organic waste used as a source of energy (methane).
- Family: Strong values, especially family values. These allow better caring for elderly and to build strong relationships between children, parents, and grandparents. [...]

In your desirable future, what is different from today?

With more educated and caring children, the greener environment, cleaner energy source from solar, wind, and water energy, result in less cost to each household, and less waste. Public transport (more efficient than today's) relieves the need of pollution-causing cars, especially if they can take the work force to the work place. This means less cars on the road and less stress. With education come healthier lifestyle. This means less of a burden on public health system. Education can also lead to communication and integration of different people.

[MAL] Vision 3: Education leading to a new way of life

The use of fossil fuels decreases and the use of clean/renewable energy sources increases.

Eating healthy is popular and cheaper. Consumables are mostly made of bio-degradable and/or reusable material. The chief aim of working is not earning an income, but the joy of creating something and contributing to the society. People's education and learnedness has reached a new level.

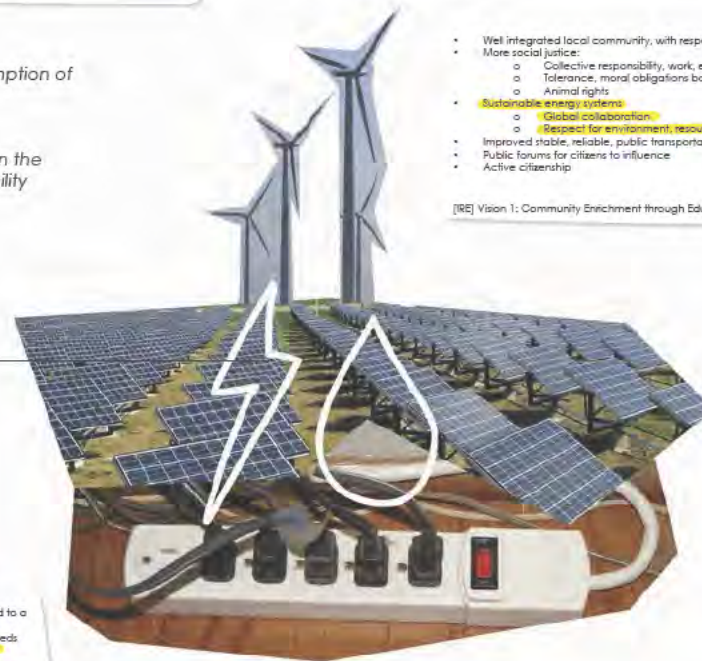
[EST] Vision 5: A new hope

- Saving energy and resources will cause a reduction of environmental pollution to some extent and thereby improvement of citizens' health.
- More time for household management.
- Improvement of physical condition and better lifestyle quality, if we introduce bicycles in our daily life (with proper infrastructure) and have a connection with nature.

Is your vision desirable for everyone? Are there any concerns?

There may be some reactions from private energy companies. Automation solutions must be found for an equal distribution between robotic and human investment.

[CYP] Vision 5: Environmental Conscience



SOCIAL JUSTICE

Prosperity, mutual respect, equality, solidarity and equal opportunities for all - these are the goals that will be achieved by the "Man of the new era". A different system created by the man of the new era will have the following values: modesty, global solidarity, empathy.

[HRV] Vision 1: New age

We envisage a world where:
There are equal opportunities, access to services, jobs opportunities, solid quality enhancements, and equal rights for all.

[IRE] Vision 2: Expression of quality

The number of children born in 2050 will not exceed the number of people dying. Less food will be produced and it will be handled more responsibly.
There will be a decisionmaking system permitting to extract or use natural resources in a sustainable and economical manner and, at the same time, give a bigger share to the global south.

[CHE] Vision 4: Less is more

Our vision "From Zombies to communities" foresees that in 2050 the following will exist:
- an unconditional basic income for each citizen.
- a new local/regional monetary system without interest and banks of "well-being" for a local economy.

[LUX] Vision 5: From Zombies to communities/ Coexisting in solidarity and working for the well-being of all citizens

The future will be a society where the use of capital and knowledge will benefit everyone. This guarantees privacy, freedom and independency to all. Education is accessible for everyone. Philosophy is an important part of education. This enlarges the influence and consciousness of individuals and helps to take care of each other. It enables people to work to live.

[NL] Vision 1: Equality for all people

- there are ideas and experiments to introduce; however, in practice, they have not yet been implemented.
- no universal basic income yet, people do not have the basic existential security;
- optimization of labour - situation today: flexibility today means working + 8 hours and a lot of working overtime.

[SVN] Vision 5: Prosperity and Work Activity of Citizens

It concerns a society where justice is prevailed and is oriented on the basis of human rights. A society that provides equal opportunities for all EU citizens, as well as direct access to a secure health and education system. Overall the vision has as a main scope the development of a society that guarantees basic human rights.

[CYP] Vision 2: A just society oriented towards human rights

Agnes' father had a business that Agnes could not inherit, because of the inheritance rules. But through the free education she received throughout her childhood and youth, she got a lot of ideas for entrepreneurship and innovation. Therefore, she could start her own business already at a young age, which went well the first years. However, a short crisis in the world economy meant that the company went bankrupt, but

[DK] Vision 2: Less is more

- Education is public and free for everyone. Education should shape individuals capable of leading the society with equality, justice and anticipation; creativity and social awareness.
- The existence of a set of rules of ethical trade, facilitating exchange and sharing which can be an advantage for both individuals and/or group.
- To set standards respecting the rights of individuals, environment and sustainable production.
- To regulate the role of new technologies in order to avoid damaging the quality of human relationships.

[ESP] Vision 3: Building the future

Our vision "From Zombies to communities" foresees that in 2050 the following will exist:
- an unconditional basic income for each citizen.
- a new local/regional monetary system without interest and banks of "well-being" for a local economy.

[ESP] Vision 3: Building the future

Every child that is born within Europe, must have uniform rights as a European citizen (i.e. the absolute basic needs, such as shelter, food, safety, education and health-care) must be guaranteed for every child that is born in Cyprus, or any other member-state of the EU. The European country where he/she was born, must be able to provide security, allowances, equal opportunities and education, in a uniform manner and equality.

[CYP] Vision 2: A just society oriented towards human rights

- Social Inequality / equality of treatment for all
- Social insecurity - fear = / Feeling of security

[GR] Vision 3: A smooth coexistence of citizens in a secure and "green" society

In our desirable future, what is different from today?
- there are ideas and experiments to introduce; however, in practice, they have not yet been implemented;

- no universal basic income yet, people do not have the basic existential security;
- optimization of labour - situation today: flexibility today means working + 8 hours and a lot of working overtime;
- emphasis on individualization, rather than on the importance of taking care for the community.

[SVN] Vision 5: Prosperity and Work Activity of Citizens

Early prevention of diseases even in kindergarten

Through: Sport, healthy nutrition and diets, etc. There is and there will be better research into the causes of diseases for adoption of measures aimed at prevention of diseases.

Bonus system for patients and doctors (medical services)
Patients: regularly monitoring of health, doctors: maintaining the health
Development of occupational health services in small and medium companies in order to keep employees longer at work.

[AUT] Vision 2: Bonus of health

- 1) Opening of the society: integrity, personal freedom and security based on respect for others and the positive values of society [...]
 - 2) Differences of opinion, which are the foundation of development of society, therefore, awareness-raising, education, information [...]
 - 3) Family environment and its development, competences strengthening the role of the family and the education system tailored to the needs; Encouraging creativity in early education, compulsory education for parents [...]
 - 4) Mature and responsible, fair personalities, actively co-sharing [...]
 - 5) Intergenerational Cooperation - the transfer of knowledge and traditions, care for the elderly after working active age
 - 6) Joint and individual responsibility and care for the most vulnerable groups of people
 - 7) Family support (functional, psychological, mental stability)
- [...] For society of responsible people who act for the common good.

[SVN] Vision 6: Equality and Human Rights - A Driver of Social Development

- Reflection of feasibility of a minimum income or unconditional income or basic income, financed through local currency
- Education

[FR] Vision 4: Sharing common values to live better together

There is a need for social justice that can be articulated as follows:

- A basic income, in order to have equal opportunities and material safety.
- Social cohesion
- Gender equality
- Equal access to healthcare and education

Subneeds

- Welfare state
- Trust in justice system
- Free independent press
- Citizens consultations, involvement and information
- Religion equality
- Benefits of technology are shared
- Inheritance tax so new generations start with more equality

Additional hints

From Zombie to communities



A SOCIETY WITH ROOM FOR ALL

We imagine year 2050 as a year in which people live happily in pleasant communities, as a part of nature. These communities will be examples of sustainable oasis based on **truth and acceptance of the people's diversity**. The development of new technologies, in accordance with the laws of nature, will lead to the **improved quality of life**. People will grow healthy food for themselves, with minimal or no ecological footprint. Medicine will address the cause, not the consequence. We will engage in **lifelong learning** with the aim of raising awareness of healthy living. The natural renewable resources will be used as energy sources for the development of infrastructure and communities.

[HRV] Vision 3: The preservation of human health and nature for the generation XYZ

Every person can freely determine their own life, (within the confines of the law)

Examples:
There should be no dress code based on cultural or religious regulations.
Equality for all, independent of sex, religion, ethnic origin and solidarity
Same wage for same job
Same educational opportunity for all
Free to plan your future
A terminally ill person is free to decide to terminate his/her life with medical help

[DE] Vision 3: Diversity and self-determination

Equality - equity - individual as a benchmark of equity. **There are well informed citizens, involved, with high quality of life in all geographic conditions.** There is a safe and reliable system and institutions, with developed trust.

[HRV] Vision 5: Society of equal opportunities

1 Well integrated local **community, with respect.**
2 More social justice:
- Collective responsibility, work, education, religion
- Tolerance, moral obligations based economy
- Animal rights

[IRE] Vision 1: Community Enrichment through Education

Children will be brought up by their family towards a greater tolerance and decency. **From the preschool age, children will be introduced to the life reality by a direct contact with it**, e.g. by visits to retirement homes or by helping with cleaning the nature. The process will continue throughout all the education levels. People will be closer to each other; their relationships will be warmer. In the society, there will be more interest in sharing the public space by citizens, e.g. community gardening, sports fields etc.

[CZE] Vision 4: Upbringing and education towards tolerance

3. **cooperation and tolerance:**
- family: education, consideration
- society: regardless of religion

[EST] Vision 4: A unified world

In 2050, I say hello to my neighbors of my collective building. I pick up vegetables with neighbors while my husband or wife takes care of the children and elders from the first floor. **Exchange and dialogue are developed regarding the shared building's resources** (washing machine, shared gardens, recuperation, recycling etc.). "True" news is displayed and advertising is forbidden in the public space. Preventive information, information on civil rights and citizens consultations and so on are displayed and disseminated.

[FR] Vision 1: Sociability over technology

Our vision of 2050 is: the childhood education will allow us to reach an ideal of respect, an awareness to sustainable development, a better wealth distribution and an openness to social mix because diversity and interactions bring richness. The ways of achieving that aim are:
A school program including the following topics: Mandatory workshops to learn respect, (waste) sorting... Parent-childen day, citizenship day, street cleaning, learning through culture, school outings (different countries, different regions,...), respect for adults, vegetable gardens at school farmed by the children, more playful schools (cooking for everyone...) and sport would be a symbol of respect, an example of diversity. Schooling for everyone !!

[BEL] Vision 1: Foundation for respect, equality, diversity through education

The status of physical and mental illness should be equal. We would like a shorter waiting time before treatment in both adult and child and youth psychiatry, since there is a lot to gain - both for the individual and the socio economy - by quick processing. Today, early diagnosis and intensive, quick treatment of mentally ill young people have proved to reduce hospitalization days and many other costs. There must be a free and independent research, with a higher prioritization of psychia-try. The pharmaceutical industry should have less power over the fields of research. This allows the right medication and therapy to be developed and offered at the low-est cost to those who need it. This requires more money.

[DK] Vision 1: Physical and mental health

- That all children are born with the **same rights** regardless of gender
- That all parents shall have the possibility to a fair division of parental leave and child care is available for all
- That all have the same rights to a good education regardless of gender
- That all (even girls) should be able to go home alone from a night out without being afraid
- That employers shall make hiring and salary decisions with regard to competence and not gender
- That retirement pensions do not differ between men and woman

[SWE] Vision 1: Equality between women and men

- **Democratic coexistence of all people, regardless of gender, ethnicity, appearance, age, etc. Creating spaces for the worship of all religions.**
- **Providing medical care to all people, inclusive e.g. economic.**
- Elimination of fatal diseases e.g. Cancer, the discovery of treatment
- Equitable, that provides a universal legal framework, directly applicable decisions of justice to all citizens without bias

[GR] Vision 1: Humanity - Environment - Justice



There is a need for a society with room for all:

- greater unity in diversity with increased interaction and integration
- more respect for parents, adults, minorities and the ill.
- equal rights and responsibilities
- respect and space for diverse cultures and religions
- no discrimination at work or in communities and better communication between groups.

Increased awareness and tolerance of other people. Cyber polling reduces corruption. Reduced discrimination until it is eliminated. **Equal opportunities for all across demographics.**

[MAL] Vision 5: A Democratic, Diverse and Equal Society

Moreover, it protects any minorities against mistreatment which leads to mutual un-derstanding and solidarity.

What is Different from Today?
- People have the opportunity to use new means of transportation.
- Medication is more natural-based, with no side effects.
- **Easier communication between the people including disabled.**
- Artisan works are again supported.
- **Equality in opportunities and possibilities.**

[SVK] Vision 3: Unlimited Possibilities of the Future: Transportation, Health-care and Dissemination of Ideas

There are equal opportunities, access to services, job opportunities, solid quality enhancements, and equal rights for all (such as senior positions of power for women, people of disability, people of ethnic minorities, LGBTQ+, elderly...)

[...] People have become more politically engaged in comparison to today, differences have become embraced and attitudes towards minorities have also changed. Ageism has been eliminated or addressed, and people have become "colour blind" towards race, in the sense that people no longer discriminate due to race. Mental health is a priority on an equal par to physical health. More investment in the prevention of social issues such as addiction, homelessness and poverty in comparison to current policy of trying to "cure" these issues in the aftermath

[IRE] Vision 2: Expression of quality

They have jobs that are appropriate for their skills and interest. This has been made possible by tailor-made vocational training. **They declared their satisfaction with the shorter and flexible working hours (6 hour workdays), the higher wage that provides well for their livelihood, and the healthy working conditions.** As a result of stable jobs, their life is peaceful and predictable, certain. **We also met with elderly (pensioner) employees, and those with special needs. They have jobs appropriate for their needs and skills and receive social benefits.**

We were happy to see that nobody is discriminated against in any fields of life. All people have found their place as they live in harmony with their natural and social environment.

[HUN] Vision 2: The rise of a backward region

COMMUNITY BUILDING & DEVELOPEMENT

Self-sufficiency in food and locally produced seasonal healthy food
 - Green energy from sport centres and gyms, for example cycling, where people can produce energy for the gym while exercising.

[BYN] Vision 2: The Nature is Always Right!

As much as possible renewable energy in everyday life; highly developed medicine, suppressed epidemics and diseases; e-paper; local communities growing strong; compost toilet and root zone grey water treatment; being fit till the age of 100; organic agriculture; environmentally friendly transport and mobility; virtual money (safe and cheap); useable knowledge; security; supporting one another; satisfaction; tranquility; peace; neighbourhood communities; security of social care; epidemic prevention; hygiene, lifestyle, awareness-raising; not just through vaccination; charity; volunteering; more engagement from people; more equal distribution.

[HU] Vision 3: Snapshots - fragments of conversation in a community house

We cultivate relationships of closeness and affection, listen and help all the generations of my family, friends, neighbors and the community (local, national and international).
 In your desirable future, what is different from today?
 People who live with more justice and weight in decision-making and the leaders will be held accountable for their decisions and actions.
 Sharing of all kind of resources: knowledge, information, money.

[PORT] Vision 5: We build the future now

- Co-op living; land community trust, provision for self-builds
- Citizens decide on spending priorities (e.g. taxes, referendum, participatory budgets)
- **WIDENING PUBLIC DEBATE THROUGH MECHANISMS** - organizing more workshops like this, electronic referendum, public debates including more political parties, groups of interest.
- **Empower ourselves** to talk to neighbours! Closing street for parties, communal buying, mixed-use developments so people of various generations live together and form mega-families

[UK] Vision 4: Unfilled

Communities are cohesive and strong and empowered, and inclusion is priority. Nobody is isolated (lonely/hungry/cold/faded). We all help and look out for each other. Learning and skill sharing is valued. Community care is a way to keep discourses open. Continuity of care.

[UK] Vision 5: Promoting community wellbeing

1. A big family can afford to go on vacation together;
2. Grandchildren respect and understand grandparents and vice versa;
3. **Social payment system is motivational.**
4. Support is provided for each family, not only for those which are at risk;
5. Not only children attend classes, but also parents. The child's outcome assessment involves the whole family. The school needs to open widely the doors to parents, not to keep them half-opened.

[LT] Vision 5: Sustainable Family Policy

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[LT] Vision 5: Sustainable Family Policy

The government has enabled citizens to take their own responsibility for the maintenance of their own neighbourhoods.
Self-supporting neighbourhoods have been developed.
 The government stimulates citizens to produce their own food, which makes them healthier and prevents waste. [...] In this future vision jobs have changed, because of technical changes. A 40 hours work week is no longer necessary. Citizens spend more time to do activities in and for the neighbourhood.

[NL] Vision 2: Together for one another

- 1 Well integrated local community, with respect.
- 2 More social justice:
 - Collective responsibility, work, education, religion
 - Tolerance, moral obligations based economy
 - Animal rights

[IRE] Vision 1: Community Enrichment through Education

the community development, characterized by involvement of people in co-acting aiming at cohabitation (e.g. production of energy, production of food),
 - a collective working experience between young people and adults, which would result in the combination of new technologies and past practices,
 - communication tools which are adapted to the needs of people such as social community networks and management tools for an inclusive and participatory society,
 - the development of products and adapted services for the needs of the community (e.g. the Bauhaus Schooling waste),
 - the application of cooperative systems (e.g. the model of cooperative living in Dutch - Kalkballe).

[LX] Vision 1: On the way to a participatory community

The decisions on legal and regional development are directly taken by the citizens (and not by the authorities, politicians or lobbyists.) Self-determination is linked to assumption of responsibility. Restructuring of the monetary system creates less coercion and pressure and permits more flexibility, creativity, leisure time and life in solidarity.
 [...] **Coexisting in solidarity and working for the wellbeing of all citizens.**

[LUX] Vision 5: From Zombies to communities/ Coexisting in solidarity and working for the well-being of all citizens

The government has enabled citizens to take their own responsibility for the maintenance of their own neighbourhoods. Self-supporting neighbourhoods have been developed.

[NL] Vision 2: Together for one another

The community is more than the sum of its parts. **It creates, security, to and empowers its members.** Communities include members that have similar values, interests, know-how. Living changes form, shared spaces (for example for cultivation or recreation) will become more common and private spaces become fewer. Services and know-how are exchanged (e.g. a shoulder massage can be exchanged for career advice). Multiculturalism and understanding differences between people are growing.

[FIN] Vision 6: Community as an asset

More advanced technology which will facilitate communication and relationships between people. People will explore new cultures and meet other types of education through exchanging experience. There will be more virtual and interactive training methods than now.

[BGR] Vision 3: Family, personal development and value system.

Biological family capable of protection constitutes firm defence against the apparent technological innovations and artificial social facts. The family is a self-adjusting unit that can cope with political and religious influences, etc. Family is the foundation of any business or exchange. Mutual trust and support assist the development of social theories and drive the improvement mechanisms. Family is authority-based and a source of a philosophy of life. Family businesses can survive market slump. Family brings creativity, tolerance and sense of happiness. Family is characterized by high acceptance which effectively promotes the development of passion and in turn turns cities into social and professional success. Vision of the family in 2050 assumes the division of responsibilities which helps in minimizing everyday stress. To make this vision come true, mutual trust should be built and the feeling of belonging to the institution every family should be strengthened. Respecting tradition is an important element of the vision of the family in 2050. Learning from other families and promoting the values of a family in the media can be a way of encouraging society to become active in the family life. Job compatible with passions leads to active involvement in family life be cause it's not tedious. People need to become aware that the way their children will treat them in the future will be the same as the way they treat their parents now. It is a good idea to introduce grants for the development of a positive image of families. Promotion of the concept of family life through radical forms of communication. Spread the belief that each day of our lives may in fact be the last one, therefore the family is a superior value.

[R] Vision 4: Quality of Family Life, Family - Reborn



- there is a shared equipment and machine fleet (renting, use, shared production)
 Objective:
 - keeping the community together
 - joining groups with similar interests, facilitating their organization
 - unlocking the segregation between age groups - solidarity and cooperation (helping one another)
 [...] Shared equipment and machine use (so that they are utilized more effectively) instead of the economy based on increasing consumption.

[HUI] Vision 6: Community house model programme / The jointly owned house does not have a roughed-up back anymore.

Living space comprises persons from age 0 to 100+ generations living together.

- Helping each other
- reduction of personal space:
- Shared living spaces, less personal possessions, reduced private sphere, nature is integrated into urban habitats, architecture in balance with nature

[CHE] Vision 6: Social living space

Additionally, there are also communal rooms and shared gardens (partial self-sufficiency, place for relaxing, barbecues, entertaining etc.). Feasible for a successful housing project is the shared "sense of community" (also from an economic perspective). In addition, smart solutions are offered in the building for mobility, shopping, care etc. (e.g. cooking, care) and non-intensive solutions (e.g. carsharing) are available within the residential district

[DE] Vision 4: Living together - shared homes in 3300

We live in a multiple-family dwelling in a small town; everyone has their own apartment and a plot of land to cultivate. **Much of what we own is common property, for example technical equipment such as vehicles, lawn mowers and tools. We have many common areas such as a greenhouse, a chicken coop, an orchard and areas for various purposes.** We grow everything ecologically and we have retained older plant varieties and species of animals. We eat relatively little meat (and usually as a treat, rather than a staple).

[SWE] Vision 5: Family, personal development and value system.

Empty spaces have to be filled, a free apartment has to be returned to the community and green areas have to embrace gardeners and beauty lovers.
 Virtuous consumption is rewarded with a return on services for the community.

[ITA] Vision 2: A simply special city

- Relation to group
- **More sharing** between generations, cultures, and countries.
- **Solidarity.**
- Education opener to the world (travels, Europe-exchanges)

[FR] Vision 4: Sharing common values to live better together

There is a need for developing local communities of members who have similar values, interests, know how. Principles of community development: solidarity and cooperation, responsibility, social cohesion and better social integration. Cultivation of relationship of closeness and affection. Through the communal activities new professions may appear. An increased cohesion at community level can lead to a sense of belonging and then common activities, sharing, family like.

Subneeds

- Need to have a higher level of social inclusion of all members of a community, of different age groups, people with disabilities. Responsibility towards the other members is a norm. Sharing of resources underpins sustainability. People have their voice and weight in decision making.
- Need for empowerment; Wide public debate and citizens decide on the investment priorities of the community
- Need for new business opportunities at community level
- Need for more sharing of common values in generations cultures and countries
- Inclusive societies : nobody is isolated
- Community commons : common property, vehicles, tools ; management of the neighbourhood
- Self-sufficiency : 3D printing : Food, etc. Using robots energy autonomy.
- Generations living together : exchange of experience between generations ; shared living spaces, family
- Connectivity: technology to facilitate connections, communication tools, adopted to the needs of people.

The sense of belonging to the community is strong and it is a common feeling among all citizens. Everybody takes care of the urban territory, and respects it like parks, green areas and solar panels are widespread around the city.

Nutrition is governed by laws that make it organic, sustainable and accessible to all.

[ITA] Vision 4: A school beyond times - a new education model

EDUCATION BY THE COMMUNITY/SHARED LEARNING

At the annual family day the theatre group of our settlement made its debut. We are happy to see that our elderly colleagues **pass on their knowledge and experience even after becoming pensioners**, and they remain active members of our community.

[HUN] Vision 4: The annual evaluation speech of the female CEO in 2050

Education: during their education Lucia and Francesco are supported by institutions and **other social actors** in finding their vocation, and choosing and developing their course of studies according to the **needs of the society they live in**.

[ITA] Vision 1: Towards a more aware society

In 2050, inside a green city - square - district, the community has built an organisation in which collective decisions are discussed and taken during an assembly of all citizens. So, in 2050 the society has decided to create the conditions for education and child development to be focused **on integrated activities between schools and parents** [...]
Pierino works just for 25 hours a week and he can organise his time as he wishes. This allows Pierino to have more time to spend with his family and to dedicate to his personal interests. Every Monday Pierino goes to school **with his sons and actively participates in their education**.

[ITA] Vision 5: Personal growth within collective growth and vice versa

Biological family capable of procreation constitutes firm defence against the apparent technological innovations and artificial social facts. **The family is self-organising until that can cope with political and religious influences, etc. Family is the foundation of any business or exchange. Mutual trust and respect assist the development of both theories and civilisation. Improvement mechanisms. Family is authority-based and a source of a philosophy of life. Family businesses can survive market slump. Family triggers creativity, tolerance and sense of happiness. Family is characterised by high acceptance which effectively promotes the development of passion, and in turn translates into social and professional success.** Vision of the family in 2050 assumes the division of responsibilities which helps in minimising everyday stress. To make this vision come true, mutual trust should be built and the feeling of belonging to the institution every family is should be strengthened. Respecting tradition is an important element of the vision of the family in 2050. Learning from other families and promoting the values of a family in the media can be a way of encouraging society to become active in the family life.

[PL] Vision 4: Quality of Family Life. Family - Reborn

Children will be brought up by their family towards a greater tolerance and decency. From the pre-school age, children will be introduced to the life nearby by a direct contact with it, e.g. by visits to retirement homes or by helping with cleaning the nature. This process will continue throughout all the education levels. **People will be closer to each other, their relationships will be warmer. In the society, there will be more interest in solving the public space by citizens - e.g. community gardening, sports fields, etc.**

[CIE] Vision 4: Uprighting and education towards tolerance

Not only children attend classes, but also parents. The child's outcome assessment involves the whole family. **The schools needs to open widely the doors to parents; not to keep them half-opened.**

[LIT] Vision 5: Sustainable Family Policy

Seniors are very active socially and professionally, partly because the physical conditions allow them to be active, but also because **they tolerate** the respect and encourages them to get involved.

[ROU] Vision 4: The Golden Age

All services should be **community-led**, geared towards maximum empowerment of groups and individuals, where all feel they have choices and access, and they are listened to. **For example, child-led education is possible.**

People feel empowered to look after their health and well-being themselves, rather than being dependant on external sources. **Education is joyful, inspiring and successful.**

Citizens reclaim power over their own lives, supported by technology and a sustainable environment.

[UK] Vision 6: Citizen Empowerment

Young people are taught to visit for the community and experience (discovered) part of his home to the outside (the elderly children and green areas) because what is public is mine.

[ITA] Vision 2: A simply special city

Exchange and sharing practices are the tools of their diffuse serenity. Abandoned spaces. In the city as well as in the outskirts, have acquired a new life, becoming collective, vegetable gardens or used to build collective and sustainable manufacturing.

[ITA] Vision 3: Return to via Gluck

Today, 26 November 2050, **as always, my parents and I went to school together.** [...] In the afternoon, after school, I will meet with my father in the association, where he - together with other older people - engages in helping others. He is released from his work for this engagement.
In your desirable future, what is different from today?
There will be **cooperation among citizens and between them and the societal institutions** in order to solve concrete social problems.
[...] Active citizenship focused on solving specific problems, which is supported/encouraged by the public institutions.

[PORT] Vision 6: My day in 2050

We envisage a world in which education is **not influenced by external factors; mentors will replace teachers**, students will be guided towards making choices themselves.

[MAL] Vision 6: Education and Society (community)

Not only we, but also **agriculture teaches to plant** forests and conserve vital fish waters which reserves after many years or last began to increase. Economic performance indicators have reached its peak and new technologies have been developed so that they practically disappeared and it has freed us from excessive production and industry. 2050's society was unaffected by neither globalization nor urbanization. Around remained the same cultural diversity, **stronger practical education in schools nurtures our children to be socially responsible: we are educators of our children and today, they have become our teachers too.**

[LIT] Vision 3: Harmony between Human and Nature

[I] education in a family and in the society is holistic - unity of man and environment. [...] Education begins behind and is delivered by medieval principles → **holistic education starts and happens in the family.**

[LIT] Vision 2: Human and Environment



There is a need for an education provided by the community. Actually, members of society all encompass a lot of knowledge and wisdom and mutual learning between members of a community helps to create a common language, forms the community develops the skills and knowledge forms mutual aid. The aim is to pass knowledge about cultural traditions, content distinct traces from the community and develop new forms of it.

The premise of our vision of the future is the conviction that **everyone has talents/abilities worth discovering, appreciating and developing.** On this, an education system of the future should be based. **Training programs will be personalized in accordance with the results of the analysis of pupils' aptitudes and interests. Creating and promoting skills and talents will be correlated with the needs of the economy** in the long term this will make the economy more innovative, and will boost feelings of satisfaction and fulfilment of workers, who will perform interesting and creative tasks, while simple and repetitive operations will be performed by robots. The place and the type of work will help people maintain balance between work and family life (e.g. teleworking).

[PL] Vision 5: I've Got Talent

I work 4 hours. This allows me to have lunch with my children and my partner in the community kitchen in our participatory house. Then I spend some time with my daughter in the surrounding woods. I started to get involved in participatory life in various forms: **sharing waste, sharing platform for information exchange** with other communities, energy and waste management. Technology has become a common property freely available to everybody.

[LUX] Vision 4: Technology at society's service

True news is displayed and advertising is forbidden in the public space. Preventive information, information on civil rights and citizens consultations and so on are displayed and disseminated.
Social codes such as the regulation of cellular or tablet use in public space are respected in order to promote **dialogue between people** and to avoid the dematerialization of those conversations.
Our values are oriented to **mutual aid**.
[...] After school, in squares, everyone is **connected without any modern technology**. [...] **Respect** will be a core value. **Respect of locality**, of human being, of differences and of regions.

[FR] Vision 1: Sociability over technology

SOCIAL NEED 6

#UNITY AND COHESION

EDUCATION FOR CITIZENSHIP

Home assistant helps you with the organization of the day and informs about the upcoming events, suggests physical activity and also serves an educational role. Intelligent things help us out in less pleasant chores like cleaning, so that you can spend more time with your family. Active apparel or jewelry cares about our health monitoring our parameters.

[PL] Vision 3: New Technologies in Everyday Life

People help each other. Education takes place in the own neighbourhood. This saves tax money and results in solidarity.

[NL] Vision 2: Together for one another

I am 10 years old and go to school that is open for all. There is a great emphasis on a respectful relationship with all creatures. We learn to empathically deal and communicate with each other. When I grow up, I can work whatever I want, like my parents. Because we have a basic income from the state, which covers our basic needs (food, drink, housing, clothing, care, health).

[AUT] Vision 4: We are one community!

People help each other. Education takes place in the own neighbourhood. This saves tax money and results in solidarity.

[NL] Vision 2: Together for one another

With more educated and caring children, the greener environment, cleaner energy source from solar, wind, and water energy, result in less cost to each household, and less waste. Public transport (more efficient than today's) relieves the need of pollution-causing cars, especially if they can take the work force to the work place. This means less cars on the road and less stress. With education come healthier lifestyles. This means less of a burden on public health system. Education can also lead to communication and integration of different people.

[MAL] Vision 3: Education leading to a new way of life

But through the free education she received throughout her childhood and youth, she got a lot of ideas for entrepreneurship and innovation. Agnes participated in a lot of debates through social media. She eagerly used her freedom of speech within the "responsibility of speech" -rules, which had been adopted a few years back. These were rules that ensured good dialogue, which she had already familiarized herself with in school and was part of as a result of the great frames of society and upbringing, that pedagogues and teachers had helped her gain an understanding of: the common responsibility of responsibility for each other.

[DK] Vision 2: A Democratic society with REAL equal opportunities

We primarily focus on children and their education in order for us to help improve our potential future society. It is imperative that responsible, social, and environmentally responsible people are raised.

[GR] Vision 5: Man in the center of education and attempts of development

- optimal financing for specific educational projects
- students are more sensitive to social and environmental problems
- students are aware of their abilities, they receive every kind of support and provided opportunities to help their talents emerge

[HUN] Vision 5: Education in the world of transforming work

The vision of a healthy and educated society in which there is high awareness of healthy eating habits in all age groups in accordance with the principle of KNOW WHAT I EAT!

[PL] Vision 2: Vision of a Healthy Life "From Kindergarten to Seniors"

Education is used as a means for developing social awareness, respect for all people, and knowledge of earth's interconnectedness (e.g. schools + NGOs providing information packs to assist in integration of different groups).

[IRE] Vision 2: Expression of Quality

Education in democratic culture in elementary school - and focus on it in day care. Day care centres and nursing homes are free. [...] Education in democracy and joint social responsibility is a strong focus point and it is taught in schools.

[DK] Vision 2: A Democratic society with REAL equal opportunities

- the importance of leisure time as a factor for stress reduction, increased productivity, education based on emphasizing community life and the importance of protecting the environment and the common good.
- intergenerational cooperation in educational and work processes;

[SVN] Vision 5: Prosperity and Work Activity of Citizens

- Education and learning are not directed by 'functionality', but by implementing "Global Citizen Education", which means a participatory, inclusive and critical education and the possibility for lifelong learning.

[LUX] Vision 2: Generate a life ethic

An attractive educational system equally promoting the transfer of knowledge and the development of social skills and personality (and which is open to all)

[CHE] Vision 5: Together for one world

Educating our children today with an unbiased common and civic education, giving them the skills, knowledge, and attitude to make the best decisions for humanity. A society where every individual is embracing his cultural and physical diversity and belief, acknowledging and respecting others and working on finding the common similar values and dignity.

[MAL] Vision 5: A Democratic, Diverse and Equal Society

There are open air areas for children, for elderly people... From an early age, people are taught to behave civically. The changes in our vision are deep and it should be implemented gradually to be wide-ly accepted through active education and awareness.

[ESP] Vision 6: The environment where we shall live

- Education is public and free for everyone. Education should shape individuals capable of leading the society with equality, justice and anticipation, creativity and social awareness.
- The existence of a set of rules of ethical trade, facilitating exchange and sharing which can be an advantage for both individuals and/or groups.

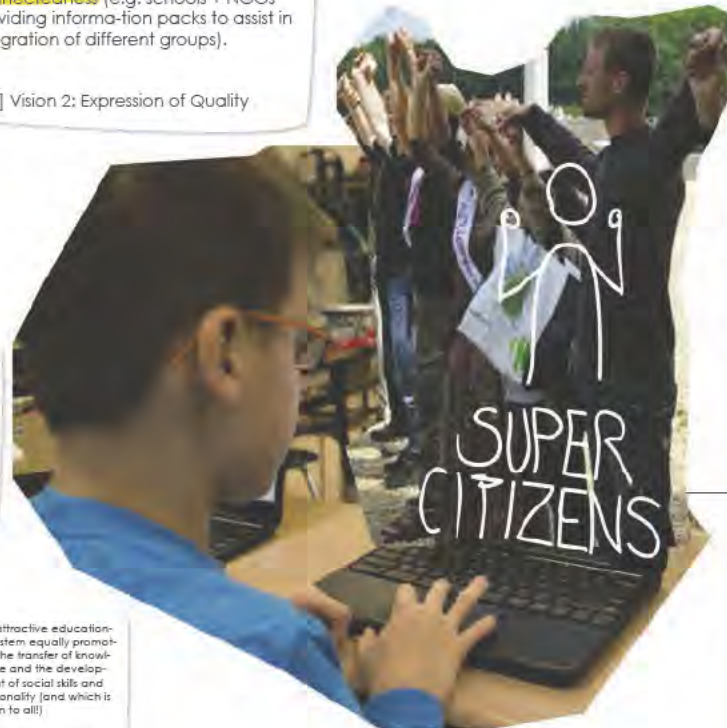
[ESP] Vision 3: Building the future

In 2050, apprenticeship is open to everyone. New professions appear: neighborhood market gardener, biodiversity guard, future research-prospector. The afternoon he will be free to dedicate himself to his citizenship activities; knowledge and skills to youngsters; (intergenerational exchanges have been multiplied).
Made a also a local representative. In this system, elderly people can choose when to stop their activities.

[FR] Vision 3: 2050 will be the right time!

Through the creation of a common basic curriculum within the EU we achieve increased understanding for other cultures and people, and better integration in the EU. Project work, as well as virtual classes and lessons over national borders are a reality.

[SWE] Vision 2: Education - A Standardised education system in the EU



There is a need for an education that supports citizenship: this is necessary for an active society with social responsibility. This will also empower people to fulfil the role of an engaged citizen behaving responsibly as a member of the society.

Additional hints

Close to "education for green living" which can be seen as a subneed of this.

Technological progress has allowed renewable energies to respond to everyone's demand. Direct democracy is possible and citizen consultations are held frequently. Education is at the heart of pre-occupations and concerns everyone (family, school, teachers, NGOs, business, apprenticeship, citizens). [...]
There is a new worldwide equilibrium, there is an awareness of our common and shared planet. Bioethics (science, medicine) and social ethics (education) is the core, is the basis for the evolution of society framework.

[FR] Vision 2: Collective project

The nucleus of the community starts with children's education and intergenerational exchange of knowledge and experiences. Children are the future for everybody and everybody has to take care of them. (...) Young people are taught to work for the community and everyone dedicates a part of his time to the others (the elderly children and green areas) because what is public is mine.

[ITA] Vision 2: A simply special city

There are basic rules for the whole community, but other internal rules can be agreed upon within a residential group. The concept can only function if the group develops and lives a "sense of community".

[DE] Vision 4: Living together - shared homes in 2050

Focus directed on - water, housing, overpopulation, and crime.
Water: a) society collects water (i) responsibly and (ii) by enforcement, b) better desalination through (i) renewables e.g. solar panels, (ii) nuclear energy
- nuclear waste might be, in 30 years, cleaner.
Housing: affordable housing for everyone regardless of wage
Overpopulation: Global campaign on education toward sustainable family planning was successful.

[MAL] Vision 2: Better quality of life towards sustainable approach to local and global issues

Technological innovations will make a better transparency of politicians and leader's speech possible. Citizens will become aware of their responsibilities about the information they diffuse and receive by receiving a better education and heavier penalties (for example in case of defamation...).

[BEL] Vision 4: Citizen-centred vision

SOCIAL NEED 9

#CITIZENSHIP AWARENESS AND PARTICIPATION

PERSONAL FREEDOM AND RESPONSIBILITY

Social responsibility (each individual must assume responsibility for the care for nature, the environment, relationships ...)

[SVN] Vision 3: Green Future

People have developed a sense of social responsibility. They are free in their choices and can develop their work and family life themselves. The education system is focused on the development of the creativity and talents of young people. Every person and profession is important. People have more equal opportunities to move further in life.

[EST] Vision 3: Social welfare and sustainability

Full freedom for everybody means that **there is no manipulation of your thoughts by media, social or political influences** and that you are allowed and able to say whatever you want to say. Freedom also implies that you can do whatever you want to do.

[NL] Vision 3: Freedom

Each **citizen's personal responsibility in decision making - direct democracy.**

Every citizen is heard. A respected and loved individual is the basis of healthy society. It is important to maintain resources for next generations.

[LAT] Vision 3: Responsible lifestyle

Citizens no longer value throwaway culture, unethical production nor low quality. Hence children and citizens are educated in a long term to become re-sponsible consumers. As a result, less waste is produced and it is more efficiently processed to energy, for instance. There is an increase in the consumption of protein from insects together with organic and locally produced food. An ecological way of life has become mainstream. **Responsible consumption** also boosts business and the economy as well as creates new businesses and jobs. Information on responsible consumption and innovations developed based on them could be a new Finnish export product.

[FIN] Vision 4: The future of responsible consumption

People invent (create) jobs for themselves – necessary for society, creative, developing, meaningful and gratifying!

A person is able to fully educate himself/herself and find the necessary support during education. Job is the way to develop oneself during the entire lifetime. A change of the work place and work environment is important for person's development and growth.

[LAT] Vision 5: Work as a means of expression.



Balance between technologies and personal values.

[CZE] Vision 6: Back to the roots

I participate every day in the construction of my future, my family and my community, in a similar way as is my participation in CIMULACT today. **Individual freedom to choose** and participate in continuing education and training, politics and citizenship is paramount, as is the study of fundamental rights. Co-creation with responsibility, dialogue, sharing and respect for all living beings.

[PORT] Vision 5: We build the future now

There is a need for personal freedom and responsibility, which implies that:

- Each individual must assume responsibility for the care of nature, environment, relationships.
- People developed a sense of social responsibility.
- Balance between technology and personal values.
- There is no manipulation of your thoughts by media, social or political influences. You can maximize your happiness.

Subneeds

- Personal responsibility in decision-making-direct democracy
- People invent jobs for themselves-necessary for society, creative, developing, meaningful, gratifying
- Responsible consumption
- Freedom to choose and participate in continuous education and training
- Education in democratic culture in elementary school
- Additional hints
- Electronic voting
- No dress code based cultural or religion regulation

Education in democratic culture in elementary school - and focus on it in day care

[DK] Vision 2: A democratic society with REAL equal opportunities

CONTROL AND INFLUENCE THROUGH PARTICIPATION IN GOVERNANCE

Just like in any other issue that concerns the local community, the community makes a consensus-based decision. This decision making process is made possible by a globally existing direct, **participatory democracy**. By today 50% of our facilitators are women. Meanwhile, elementary school children were helping in the maintenance and clearing of the local woods.

[HUN] Vision 1: NATURALLY

All actions will have been given targets for compliance and will have been achieved by 2050. **Farmers and citizens have the power to make decisions about agriculture and how we grow our food.**

[IRE] Vision 4: Decision-making for a Sustainable Future

Technological progress has allowed renewable energies to respond to everyone's demand. **Direct democracy is possible and citizen consultations are held frequently.** Education is at the heart of preoccupations and concerns everyone (family, school, teachers, NGOs, business, apprenticeship, citizens).

[FR] Vision 2: Collective project

- We have online platform where we can upload and make suggestions for future laws.
- The Government takes in consideration the citizen's opinion when it decides the resources allocation;

[ROU] Vision 5: The socio-political structure for a global citizen

All services should be community-led, geared towards maximum empowerment of groups and individuals, where all feel they have choices and access, and they are listened to.

[UK] Vision 6: Citizen Empowerment

- Co-op living: land community trust, provision for self-builds
- Citizens decide on spending priorities (e.g. taxes, referendum, participatory budgets)
- WIDENING PUBLIC DEBATE/VOTING MECHANISMS – organising more workshops like this, electronic referendum, public debates including more political parties, groups of interest.
- Empower ourselves to talk to neighbours! Closing street for parties, communal buying, **mixed-use developments** so people of various generations live together and form mega-families.

[UK] Vision 4: Unfitting

Minorities are always concerned in most democracies however a real-time voting system would engage the average citizen in the decision making process. **Equality would give them access to education.**

[MAL] Vision 5: A Democratic, Diverse and Equal Society

I participate every day in the construction of my future, my family and my community, in a similar way as is my participation in CIMAFACT today. Individual freedom to choose and participate in continuing education and training, politics and citizenship is paramount, as is the study of fundamental rights.

[PORT] Vision 5: We build the future now

- Access to politics regulated by formative and ethical criteria.
- People have the power to remove the bad government.
- Basic services have a non-profits price.
- Energy supply, basic education and health services are guaranteed.
- A more efficient education system more centred on the individual.
- Greater citizens' involvement in decisions which concern them.
- Policies to promote equality.
- More dignity for the elderly people.

[ESP] Vision 4: Our ideal society: thoughts create realities

There will be cooperation among citizens and between them and the societal institutions in order to solve concrete social problems. It will be of no interest who started the initiative. In this sense, the involvement of individuals is larger and also more sincere. The institutions and the state create the conditions for that, which means that citizens can assume this role supported by active public institutions and a state that did not give up its duties.

[PORT] Vision 6: My day in 2050

1) [...] Health and education are aspects that should not be commercialized.
2) We suggest the development of an **electronic platform for the EU**, where views will be submitted and be **exchanged for a variety of issues** (relevant or not) that concern citizens (fighting terrorism, health, drugs, migration, etc.).
3) We all should have **equal rights to the pensioning system**.

[CYP] Vision 3: Human Rights

Our anchor is cooperation as the way to be happy; we do not work, we do only what we like. I build the distribution of my daily activities according to the needs of the "mosaic" of my society.
[...] A responsible society with an aware, active, deliberative and cooperative (public) participation.

[PORT] Vision 3: E.U. – We are



In 2050, inside a green city-square-district, the community has built an organization in which collective decisions are discussed and taken during an assembly of all citizens.
So, in 2050 the society has decided to create the conditions for education and child development to be focused on integrated activities between schools and parents.

[ITA] Vision 5: Personal growth within collective growth and vice versa

In 2050, citizens participate actively and consciously in governance, thus guaranteeing sound management of resources (material and immaterial). Moreover, the interests of the people and the planet are placed above economic-financial interests.

[PORT] Vision 2: Cooperation

This little man is called "Vision". "Vision" is curious. He is encouraged to express his opinions freely, to gain information, to develop his critical sense. He respects his friends (colleagues), he is tolerant, fair and honest. We teach him the value of kindness. "Vision" has access to information, he likes sharing ideas and to debate them with his friends and family. When "Vision" will be grown-up, he will pass down his values and his know-how by showing a good example.

[CHE] Vision 2: Inclusive Education

- a transparent information and communication of decision-making processes
- healthy food due to sustainable and social production
- a better use of public space

[LUX] Vision 5: From Zombies to communities/ Coexisting in solidarity and working for the well-being of all citizens

There is a need for participation in governance, that is:

- citizens taking responsibility
- more effective engagement in the decision making
- e-government infrastructure/interface electronic voting

Subneeds

- Awareness: Information on what is going on
- Government backs up and supports when citizens engage
- EV Mandated Block Parties twice a year. Participants must come from min of 3 countries, blue flag must be visible, ode to joy should be played.

Additional hints

Tendency to focus on local democracy

More useful information instead of information ballast. More information for us and less information about us. More direct decision making and bigger activity of citizens in it.

[CZE] Vision 5: Open civil society

It is not possible to hack into digital systems anymore, so that the online voting cannot be manipulated. Technical problems of nuclear fusion are solved. Direct elections and standardised voting systems are state of the art in Europe and the Member States.

[AUT] Vision 1: Finally a true European Community!

1) International regulation and governance leading global commerce to ensure transparent and accountable cooperation between democratic and corporate bodies. TIP is an example of international cooperation without accountability. We need that to change?
2) Eradication of corrupt and anti-competitive practices. The public need the power to know what decision makers are doing, and how to remove them.

[UK] Vision 1: The 2020 Economy